



# WASHBURN RURAL HIGH SCHOOL

## JUNIOR BLUES NEWSLETTER



## FEATURED STORY

### FINANCIAL LITERACY

WRHS Banking and Finance students visited Jay Shideler Elementary School as part of Financial Literacy Month. Kansas State Treasurer Steven Johnson and WRHS students visited the school to teach important money management lessons to students in grades 1-4.

Each grade level explored a different financial concept:

1st Grade: Understanding needs vs. wants and managing limited resources

2nd Grade: Making financial decisions and considering opportunity costs

3rd Grade: Saving, spending, borrowing, lending, and the role of banks

4th Grade: Exploring compound interest and the basics of investing

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# From the Desk of Our Principal



Greetings!

As we wrap up another school year, it's a great time to reflect on the many achievements that have defined this exciting and successful year at WRHS!

From the classroom to the field, stage, and beyond, our students and staff have truly excelled. In athletics, WRHS earned City Championships in Boys' and Girls' Cross Country, Girls' Golf, Boys' Swim, and Boys' Bowling. We claimed Centennial League titles in Boys' Soccer, Volleyball, Girls' Cross Country, Girls' Bowling, and Boys' Basketball, and won Regional or Sub-State Championships in eight sports. Notably, we had three State Champions in Boys' Wrestling: Landen Kocher-Munoz (138 lbs.), Easton Broxterman (144 lbs.), and Kristjan Marshall (157 lbs.). Coaching excellence was also recognized, with multiple coaches earning City or League Coach of the Year honors.

Beyond athletics, our extracurricular and co-curricular programs continue to thrive. AFJROTC returned to pre-COVID enrollment with over 120 students. Highlights included aerial refueling training with the 190th Air Refueling Wing, Distinguished Unit qualification, and a championship win at the Topeka West Drill Competition. Cadets logged over 2,500 service hours and will end the year with a memorable trip to Washington, D.C.

The Music Department also had an outstanding spring. Jazz I earned top honors at multiple festivals, while the Wind Ensemble received unanimous "I" ratings at the KSHSAA Large Ensemble Festival. Orchestra students also shined, with both Chamber and Symphony Orchestras earning Superior ratings at the State Large Group Festival. In all, the department earned 87 Superior ratings at Regional Solo/Ensemble, and will conclude the year with Stringfest and the Awards Concert on May 7. Chorale and This Generation earned top scores at contest, while Ambience, Concert Choir, and the combined choirs received excellent "II" ratings. Chorale also had a special opportunity to perform alongside the Augustana College Choir at Grace Episcopal Cathedral—a highlight of the semester.

Washburn Rural Theatre had an exceptional year. In addition to mainstage productions of *The Best Man*, *Urinetown*, and *Sense & Sensibility*, students shared performances across the district, reaching nearly 1,500 younger students with a touring Theatre for Young Audiences production. At the Kansas Thespian Festival, WRHS earned Gold Honor Troupe status, with 21 students competing—13 receiving Superior and 8 Excellent ratings. Notable honors included a Kansas State Thespian Scholarship for Owen Tremblay, a Thespy Showcase selection for Addie Reach, and Weston Widman being named a Kansas State Thespian Officer for 2025. The WRHS community has every reason to be proud. This truly has been a dynamic and rewarding year! On behalf of the entire team at WRHS, we wish you a relaxing, safe, and joyful summer. It has been our honor to work with you this year.

Best,

A handwritten signature in black ink that reads "Ed Raines". The signature is stylized and cursive.

Ed Raines, Principal  
raineedw@usd437.net

# WRHS Counseling Office

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## [Counseling Website](#)

Crisis Hotline: 785-232-5005

Twitter Updates: @wrhsgo

Crisis Hotline: 785-232-5005

## [Counseling Department Staff](#)

## Summer Programs and Volunteer Opportunities

The WRHS counseling office publishes a [summer program](#) and [volunteer opportunity](#) resource document. We encourage families and students to explore opportunities outside of the classroom!

## Mental Health Resources for Parents of Adolescents and Young Adults

This [resource guide](#) links into several websites that have thorough information on a variety of teen mental health considerations and supports.

## Senior Final Transcripts

All seniors who plan to attend college need to request a final high school transcript. Without this document, students will not be able to enroll. Students should login to Naviance and select FINAL TRANSCRIPT. When the final transcript is available in June, our registrar will send the document to the attending college. [Senior Final Transcript](#)

## Resources for Parents of College Students

Senior parents may find the following resources useful as their children begin the transition beyond high school: [Getting Your Teen Ready for Life after High School](#) and [How to Successfully Parent Your College Student](#).

## FAFSA

Students in the Class of 2025 can still submit a FAFSA if they have not already. The most up to date information can be found on the FAFSA website at <https://studentaid.gov/>.

## College Visits

As you start to make summer plans, we encourage families to visit college campuses including technical, community, and 4 year. This experience can help students set goals, make decisions, and understand the application process. Advice on planning a college visit can be found at

<https://bigfuture.collegeboard.org/find-colleges/campus-visit-guide>.

Questions to ask college representatives can be found at

<https://www.road2college.com/insightful-questions-to-ask-an-admissions-officer/>.

## Summer 2025 College Entrance Exams

While many colleges will not require the SAT or ACT for admission for the Class of 2026, several will still award scholarships based on the results. Most WRHS students take the ACT twice. Both ACT and SAT are accepted at every college.

ACT Registration: [www.act.org](http://www.act.org)

SAT Registration: [www.collegeboard.org](http://www.collegeboard.org)

[Preparation materials](#)

## Schedules for 2025-26

Tentative schedules for the 2025-26 school year will be available on Infinite Campus in mid-July. Counselors will be available during walk-in registration to assist students with gaps and misplaced courses. Counselors are not available during the summer and therefore, all requests need to be made during walk in registration.

# Preparing For IB Final Exams

## When are IB final exams, and where will they be administered?

Exams begin May 2 and will conclude on May 21. Most exams will be administered in the WRHS design/think area or other nearby spaces. Please see the schedule below for more details.

## Do students sit for final exams in every IB subject?

No. Students enrolled in Group 6: The Arts courses do not sit for finals in those subjects. Instead, they have already completed portfolios, exhibitions, and other projects that are assessed by IB examiners. All other courses conclude with two or three final exams.

## When will students receive their scores?

Students will be able to access their scores online on July 6 at 10:30am. The WRHS IB coordinator will share the website and login credentials with students in May.

## How should students prepare for exams?

1. Eat and sleep well. Our bodies and brains perform better when we take care of them.
2. Use a space that is conducive to studying. It should be quiet, comfortable, and free of distractions.
3. Resist the temptation to procrastinate.
4. Make a plan and stick to it.
5. Know when you're sitting for certain exams, so you can prioritize subjects. Don't try to prepare for everything everyday.
6. Take breaks and reward yourself.
7. Form study groups and talk things out.
8. Prioritize your toughest subjects.
9. Know what to expect in the exam room. While students should be well aware of exam structures and topics at this point, they should not hesitate to reach out to Mr. Bowling or their teachers if they have questions.
10. Remember this: nothing that happens during final exams will make or break your life's fortunes. Relax and show off what you can do.



## 2025 WRHS IB Final Exam Schedule

Date	Exam	Location	Exam Time	Duration
Friday, May 2	ESS SL Paper 1	WOCR	1:00pm	1h
Monday, May 5	ESS SL Paper 2	WOCR	9:00am	2h
Monday, May 5	History HL/SL Paper 1 History HL/SL Paper 2	Design/Think	1:00pm	1h 1h 30m
Tuesday, May 6	History HL Paper 3	WOCR	9:00am	2h 30m
Wednesday, May 7	Psychology SL Paper 1	Library	1:00pm	2h
Thursday, May 8	Psychology SL Paper 2	Design/Think	9:00am	1h
Thursday, May 8	Literature HL Paper 1	Design/Think	1:00pm	2h 15m

Friday, May 9	Literature HL Paper 2	Design/Think	9:00am	1h 45m
Monday, May 12	Biology HL Paper 1 (1a and 1b)	Design/Think	1:00pm	2h
Tuesday, May 13	Biology HL Paper 2	Design/Think	9:00am	2h 30m
Tuesday, May 13	Economics SL Paper 2	WOCR	1:00pm	1h 45m
Wednesday, May 14	Economics SL Paper 1	WOCR	9:00am	1h 15m
Wednesday, May 14	Spanish B HL Paper 1 Spanish B SL Paper 1	Design/Think	1:00pm	1h 30m 1h 15m
	Spanish B HL Paper 2 (Reading) Spanish B SL Paper 2 (Reading)			1h 1h
Thursday, May 15	Spanish B HL Paper 2 (Listening)	Lab C	9:00am	1h
	Spanish B SL Paper 2 (Listening)	Lab D		45m
Thursday, May 15	Math AA HL Paper 1 Math AA SL Paper 1 Math AI SL Paper 1	Design/Think	1:00pm	2h 1h 30m 1h 30m
Friday, May 16	Math AA HL Paper 2 Math AA SL Paper 2 Math AI SL Paper 2	Design/Think	9:00am	2h 1h 30m 1h 30m
Friday, May 16	Chemistry HL Paper 1 (1a and 1b)	WOCR	1:00pm	2h
Monday, May 19	Chemistry HL Paper 2	WOCR	9:00am	2h 30m
Tuesday, May 20	French ab initio SL Paper 1 French ab initio SL Paper 2 (Reading)	WOCR	1:00pm	1h 1h
Wednesday, May 21	French ab initio SL Paper 2 (Listening)	WOCR	9:00am	45m
Wednesday, May 21	Math AA HL Paper 3	Design/Think	1:00pm	1h 15m

### IB Learner Profile

Inquirers–Caring–Thinkers–Communicators–Balanced–Principled–Risk  
Takers–Knowledgeable–Open-minded–Reflective

For more information on our diploma program, please visit the [WRHS IB website](#).

**Free Academic Assistance**

# **AFTER SCHOOL LABS**

## **Library**

- **English**
- **Math**
- **Science**
- **Social Studies**

## **Room E554**

- **AF-JROTC**

**Tuesdays & Thursdays 3:05-4:15pm**

**Need a ride home?**

**Sign-Up in the Main Office for Transportation  
Before or during lunch**



# ◆ World Language

## Impressionism in French: A Creative Finale for WRHS World Language Students

At WRHS, the French students don't just end the year with reading and writing in French—they wrap up their learning with a colorful, immersive experience that brings together language, culture, and creativity.

In their final unit of the year, the French class steps into the world of French Impressionism, using art as a lens to deepen their understanding of the language and the culture that surrounds it. The unit begins with an exciting field trip to the Nelson-Atkins Museum of Art in Kansas City. Known for its incredible collection of global art, the museum features a world-class French Impressionist exhibit. Nestled beside the iconic giant shuttlecock on the museum lawn, students explore masterpieces by Monet, Degas, Renoir, and more, all while completing an artist scavenger hunt.

Back in the classroom, the learning continues. Students study the Impressionist movement entirely in French—discussing the artists' techniques, subjects, and styles. They learn how to describe paintings and express opinions, all while building their reading and writing skills.

Each student chooses a French Impressionist painter to research to create a small booklet—in French—about the artist's life and description of their work. Finally, as a culminating project, students select an Impressionist painting and recreate it using acrylic paint. But the goal isn't just artistic accuracy—it's about engaging deeply with the work, learning to describe and interpret it using their growing French skills.

After two weeks of painting, the classroom becomes a mini gallery, filled with vibrant student recreations. To finish, students write a reflection paragraph where they explain why they chose their painting, how they recreated it, and what they learned from the experience. This final unit is a student favorite—a chance to bring language to life through visual art and to use French in meaningful, memorable ways.



# ◆ Music Department

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The WRHS Music Department had another great showing at KSHSAA State Large Group Festival. The WRHS Wind Ensemble, the WRHS Chorale, the WRHS Symphony Orchestra and the WRHS Chamber Orchestra all received straight I ratings! Additionally, the WRHS Freshmen Mixed Choir and the WRHS Concert Choir both received II ratings.



The orchestra has had a productive spring semester thus far! Both Chamber Orchestra and Symphony Orchestra attended the Wichita State University Invitational Orchestra Festival and were able to work with Dr. Mark Laycock (Director of Orchestral Studies) and received feedback from 2 other string judges, giving us invaluable feedback as they prepared for the contest.

Students participated in Regional Solo/Ensemble where we received a total of 5 Superior (I) ratings, and 3 Excellent (II) ratings! Those with superior ratings will be participating in State Solo/Ensemble on April 26th.

On April 10th, both the Chamber Orchestra and Symphony Orchestra attended the KSHSAA State Large Group Festival and were adjudicated by 3 judges. BOTH groups received 3 Superior (I) ratings from the judges and an overall Superior (I) rating overall! The semester will round out with performances at Stringfest and then the Awards Concert on May 7th.

# ◆ AFROTC

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Our AFJROTC Marksmanship teams took 2nd and 3rd place at the Topeka West Shoulder to Shoulder competition on April 5! Second place team members are Parker Chapman, Nick Fewell (not pictured), Evan Garcia and Aidyn Robinson. Coming in 3rd are Delaney Bailey, Joel LaCount, Floria Ortiz, Iain Singer, Noah Washington, and AJ Wessel.





# ◆ Math Department

On Tuesday, April 8th, WRHS students competed at the Pittsburg State University Math Relays. Over 900 students and 50 schools attended this event. The following students and teams placed in the top 10 in their event. Congratulations to the competitors, Mr. McVey and Ms. Byers.



## 10th Grade Events

### Graphing

Shri Chidambaranathan - 3rd

### Algebraic Equations & Inequalities

Shri Chidambaranathan - 4th

Manaswini Kodoru - 6th

### Algebraic Simplifications

Manaswini Kodoru - 6th

### Geometry

Shri Chidambaranathan - 1st

### Potpourri

Levi Hoskinson - 8th

### Computational Math

Manaswini Kodoru - 4th

### Programming

Levi Hoskinson - 3rd

## 11th Grade Events

### Algebraic Equations & Inequalities

Brady Haag - 4th

### Algebraic Simplifications

Anisha Dhir - 4th

Tanner Haddock - 6th

### Geometry

Tanner Haddock - 2nd

### Functions

Justin Jeon - 7th

### Potpourri

Anisha Dhir - 4th

### Programming

Tanner Haddock - 2nd

Nicholas He - 3rd

Jackson Tuckwin - 4th

## 12th Grade Events

### Number Theory

Sourish Sinha - 6th

### Marathon

Jace Raines - 4th

### Trigonometry

Ananya Anaparathi - 1st

Justin Jeon - 5th

### Algebraic Simplifications

Kavi Chidambaranathan - 4th

### Logic & Set Theory

Sourish Sinha - 9th

### Geometry

Kavi Chidambaranathan - 2nd

### Probability & Statistics

Nicholas He - 3rd

Ananya Anaparathi - 7th

### Potpourri

Kavi Chidambaranathan - 7th

### Analysis (Calculus)

Justin Jeon - 4th

Ananya Anaparathi - 5th

### Programming

Max Kuhlmann - 3rd

Jace Raines - 4th

## Team Events

### Algebra Medley Team - 4th

Anisha Dhir Kavi Chidambaranathan

Sourish Sinha Shri Chidambaranathan

### Calculator Team - 4th

Evan Mossman Conrad Brocksmith

Olivia Ellis Levi Hoskinson

### Algebraic Word Problems Team - 3rd

Brady Haag Jackson Tuckwin

Liam Morrison Tanner Haddock

### Trigonometry Team - 5th

Jace Raines Ananya Anaparathi

Nicholas He Katelynn Norris

# ◆ Career and Technical Education

## 2025 CTE Showcase And Advisory Committee Meetings

On Wednesday, April 2nd, WRHS hosted its 6th Annual CTE Showcase and Advisory Meeting. Career and Technical Education students presented their projects to community members on our CTE Advisory Committees. Each WRHS pathway is supported by a committee of local professionals who assist our CTE staff in program development across several key areas: facilities, professional development and training, instructional strategies, and community engagement.

Their expertise and understanding of the experiences our students need not only help guide our progress with confidence but also strengthen the valuable partnership between our organizations. We are deeply grateful for their continued support!



## Culinary Arts Cake Decorating

Culinary Arts students are ready to begin their unit on cake/cupcake/cookie decorating. Brittany Schnell, lead decorator at Topeka Hyvee, came to class to talk about her career as a cake decorator for the past 13 years. With the number of cakes that she decorates in a day, she has about 4 minutes per cake to decorate! To be a cake decorator at Hyvee, in the interview process, applicants must be able to frost a sheet and layer cake, make borders, flowers, and write on the cake...all skills that students should have after completing our unit on cake. Pay starts at \$17 per hour, and they need to be at least 17 to work as a decorator.





# ◆ Career and Technical Education



## WRHS Business Spend the day at Advisors Excel- Real World Experience

Advisors Excel hosts an annual "A Day and a Life at AE" event for local high school juniors, offering a day of educational and fun activities, including insights into careers and job skills. More than 100 students from various Topeka high schools attended the event, where they learned about job opportunities and career paths. The event also included team-building activities and even a red carpet walk. Advisors Excel's mission is to help independent financial advisors succeed and help people build a better business and retirement.



"It was a great experience that taught me lifelong lessons. I've learned that you can be brave even if you are scared. They also gave valuable tips on promoting yourself. For example, if you sat in the front row at the workshop, you received a gift card to reward you for your confidence. Overall, it was a wonderful experience that I hope others can have." -Malaika Njuki

## Junior Achievement Scholarship

Congratulations to Cora Genovese! Her essay has been selected as the First Place Winner of the Kansas Department of Insurance Essay Scholarship Contest, earning a \$7,000 scholarship!

She will advance to the next round, where she will compete with two other winners from the Kansas Council for Economic Education and Jobs for America's Graduates – Kansas, to earn an additional \$5,000 scholarship.

# ◆ Career and Technical Education

## Farley Elementary 6th-grade tour

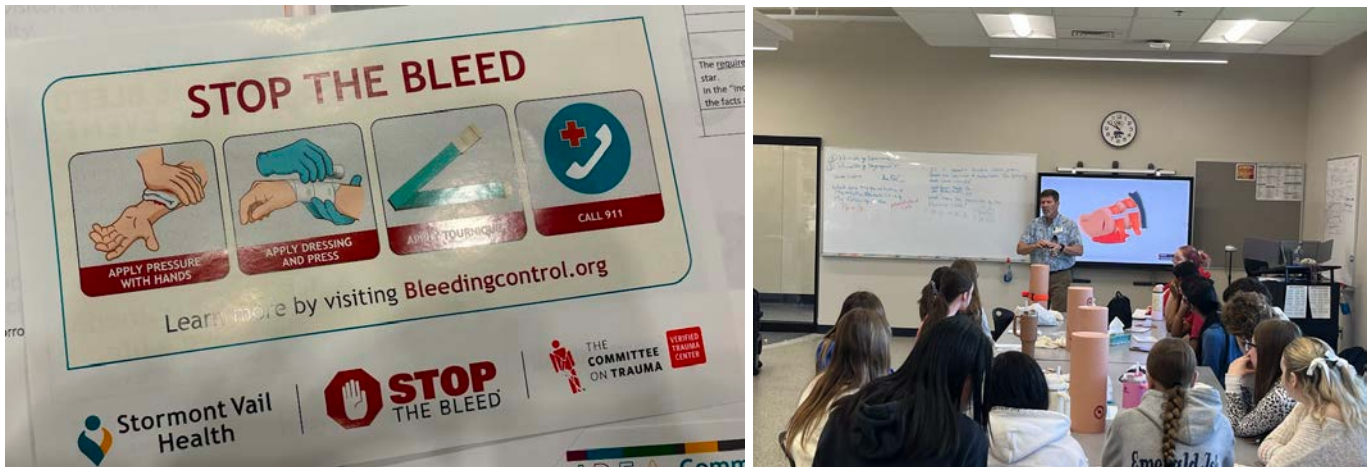
On Thursday, April 17th, sixth-grade students from Farley Elementary and their teachers attended a CTE presentation highlighting the 15 career pathways offered at WRHS. They also received information about introductory classes available at the middle school level. Following the presentation, students were given a tour by members of the National Technical Honor Society. During the visit, the sixth graders were introduced to several pathways housed in the new CTE Innovation Center. In addition to touring classrooms, labs, and shops, students gained valuable insights that can help them begin planning their future academic journeys at WRHS.



## Stop the Bleed

HOSA club (WRHS health science club for students interested in a health profession) invited Stormont Vail during the club period to train us in proper techniques to stop bleeding. The program is called "Stop the Bleed."

Students learned how to properly apply pressure by hand and how to dress wounds with different injuries. Then we learned how to apply a tourniquet and what locations are the best to reduce blood loss. Students completed training and received certification from Stormont Vail.





# ◆ Career and Technical Education



On Thursday, April 24th, students from our Manufacturing and Construction & Design pathways attended the 5th Annual Build My Future event at the Stormont Vail Event Center. Students participated in small group seminars, received hands-on training with industry equipment, and gained firsthand insight into the skills and knowledge required for various skilled trade professions. They also had the opportunity to explore fields they were previously unfamiliar with.



## Washburn Rural Sponsors FFA Horse Judging Contest



On April 9th, 2025, Washburn Rural and TCALC hosted a horse judging event at Topeka Round-Up Club attended by 12 other schools, including Oskaloosa, Council Grove, and Osage City. Students took turns riding, watching, and judging different horses. Students would watch a horse move in a pattern, stand, and evaluate all sides to look for anything that is not symmetrical or imperfect. At the end of their allotted writing time, students gave their reasons for their decisions to the volunteers for a score. The volunteers then gave the scores to the contest hosts, and from there, the award ceremony was underway. The top three schools received a plaque, while the top five individuals received a keychain to commemorate their success.

<https://www.youtube.com/watch?v=PQdkbVohMOQ>



# ◆ Career and Technical Education

## WRHS KAY Club awarded a \$4000 Grant for Flexible Seating

The Kansas Association for Youth (KAY) Club at WRHS had a committee dedicated to putting together and writing a grant application for Be the Spark. The Be the Spark Grant is made possible by Blue Cross and Blue Shield of Kansas and KAYAN (KAY Alumni Network). Our committee was led by Katelynn Norris (senior) and Anna Fowler (freshman).

Our students' grant project included implementing flexible seating into our HS English classrooms and library, as well as incorporating activities and events throughout the school year to encourage active and healthy lifestyles not just within our school but our community as well.

Articles:

Interview with Haley Schmitz (sponsor)

<https://www.ksnt.com/news/local-news/100000-grant-fuels-big-dreams-in-21-kansas-schools/amp/>

Interview with Brooklyn and Julia (co-presidents)

<https://www.wibw.com/2025/04/21/students-across-kansas-help-create-healthier-state/?outputType=amp>



## Robotics Students Test

### The bridge project in Engineering:

Building a popsicle bridge may seem not too stressful, but when you want it to hold at least 200 pounds, it's very stressful. The whole idea is that we design and build a bridge solely out of popsicles that is able to hold many, and I mean many, books. Since it's a competition, we have to decide how exactly we'll judge it. We go off three categories: the weight of a bridge, how much the builders think it will hold, and the actual amount held. We then do a little bit of math and we find out who won, and that happened to be Eyan and Luke, who held 707 pounds. All of that weight on one tiny bridge!

# ◆ Career and Technical Education

## KEVA Tower challenge

While our groups waited for our kayak/canoe projects to be cut on the CNC machine, we decided to attempt the KEVA Tower challenge. About eight people of our class split into 3 different groups that each got a box of the KEVA blocks and got a minute to discuss before the challenge began. The challenge consisted of 15 minutes of stacking blocks in order to have the tallest tower by the end, which sometimes meant using ladders when the tower reached past the builders' heights. The group that had the tallest tower over the two times and six total towers our class attempted was my own group! The members of this group were myself, Ashley Billups, Steven Carr-Metzger, and Kailey Dorzweiler and we were able to build a tower that ended the challenge at 8 feet and 8 inches tall.



For the 2025-26 school year, WRHS will be offering classes in the following Career Clusters and Pathways

- **Agriculture, Food & Natural Resources:** Animal Science, Health and Related Industries, Diversified Agricultural Science, Natural Resources & Environmental Sustainability and Plant Science & Industry Operations
- **Information Technology:** Media Design & Communications and Programming & Software Development
- **Business Finance:** Finance
- **Marketing:** Marketing
- **Manufacturing:** Manufacturing
- **Education & Training:** Teaching/Training
- **Health & BioSciences:** Biotechnology and Health Science
- **Law, Public Safety, Corrections & Security:** Corrections, Security, Law & Law Enforcement
- **Architecture & Design:** Construction & Design
- **Hospitality & Tourism:** Restaurant & Event Management

Visit the CTE website for more information: [WRHS.net/cte](http://WRHS.net/cte) or WRHS counselor page -[WRHS Course Planning Guide](#)



# ◆ Career and Technical Education

On Friday, April 11th WRHS Banking and Finance students visited Jay Shideler Elementary School as part of Financial Literacy Month. Kansas State Treasurer Steven Johnson and WRHS students visited the school to teach important money management lessons to students in grades 1-4.

Each grade level explored a different financial concept:

- 1 st Grade: Understanding needs vs. wants and managing limited resources
- 2 nd Grade: Making financial decisions and considering opportunity costs
- 3 rd Grade: Saving, spending, borrowing, lending, and the role of banks
- 4 th Grade: Exploring compound interest and the basics of investing



This teen teach-in is just one of the ways the district is promoting financial literacy among our youngest learners. The Jump\$tart Teen Teach-In is a nationwide program that has garnered an enthusiastic response from elementary school teachers, high school teachers, and their students. The innovative peer-to-peer educational model, which brings high school students studying personal finance into the elementary school classroom to teach a financial lesson, benefits all involved and is a ton of fun! It also helps cement high school students' knowledge of personal finance by making them "teacher for a day," while elementary school students get early exposure to financial concepts, and the accompanying earned and social media coverage helps start community discussions about the need for youth financial education in the classroom.

International Baccalaureate student, Olivia Ellis, took the lead of coordinating this activity for her CAS project. Creativity, activity, service (CAS) is one of the three essential elements that every student must complete as part of the Diploma Programme (DP). The three strands of CAS, which are often interwoven with particular activities, are characterized as follows:

**Creativity** – arts, and other experiences that involve creative thinking.

**Activity** – physical exertion contributing to a healthy lifestyle, complementing academic work elsewhere in the DP.

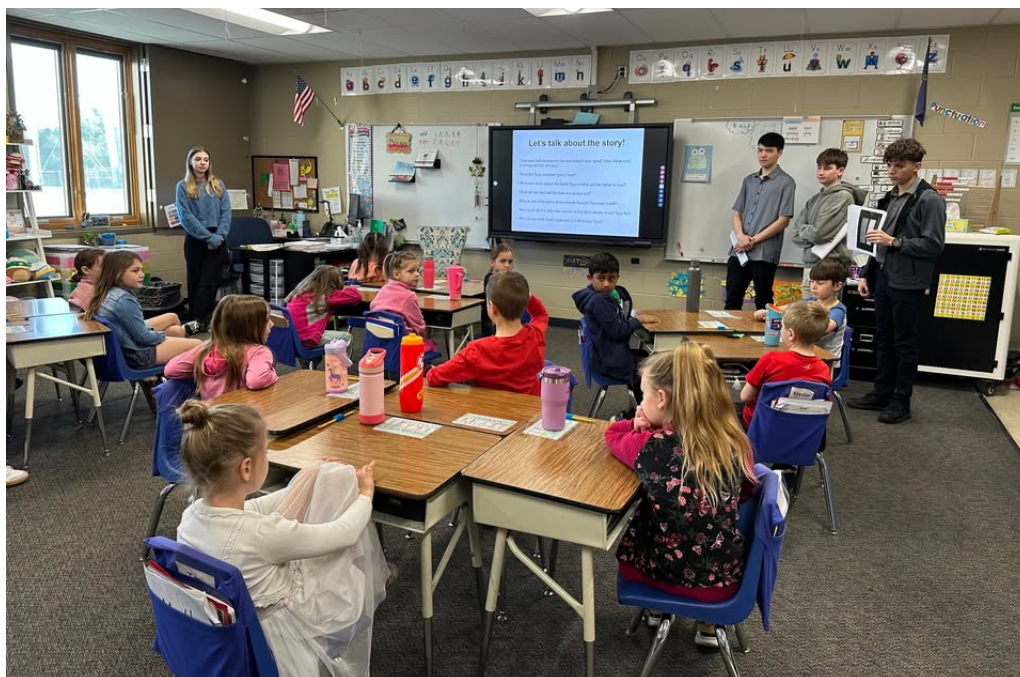
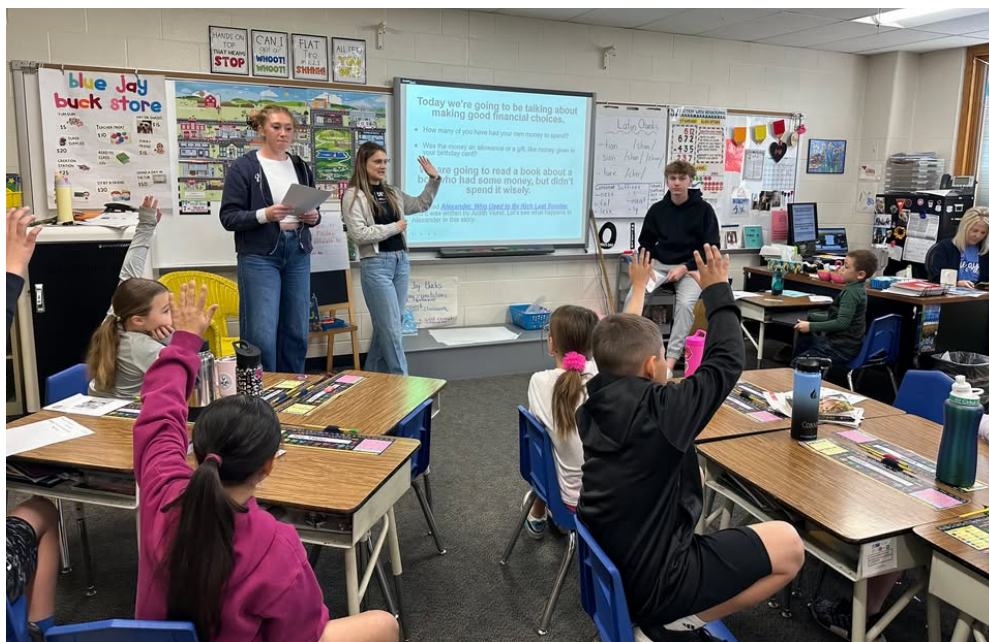
**Service** – an unpaid and voluntary exchange that has a learning benefit for the student. The rights, dignity and autonomy of all those involved are respected.



# ◆ Career and Technical Education

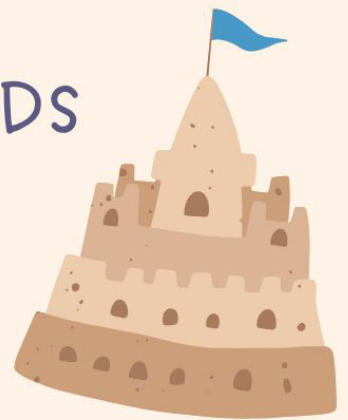
In order to demonstrate these concepts, students are required to undertake a CAS project. The project challenges students to show initiative, demonstrate perseverance, develop skills such as collaboration, problem solving and decision making. Olivia, a student in accounting, the WRHS Bank, and a member of DECA, decided to take on this financial literacy project in order to create an opportunity to promote financial literacy not only to high school students, but also to younger students in our community.

What is the significance of CAS? CAS enables students to enhance their personal and interpersonal development by learning through experience. It provides opportunities for self-determination and collaboration with others, fostering a sense of accomplishment and enjoyment from their work. At the same time, CAS is an important counterbalance to the academic pressures of the Diploma Programme.



# Snow Cone Friday

BACK AT COMMON GROUNDS



## Flavors :

- BLACK BERRY
- BLUE RAZ
- LAVENDER
- PEACH
- RASPBERRY
- STRAWBERRY
- CHERRY





# EXCITING NEWS!

## Have You Heard?

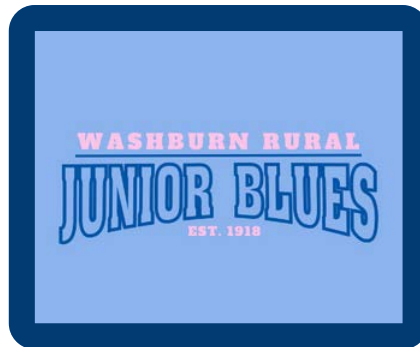
Check it out!



In an effort to offer a more cost effective way to produce WRHS Spirit Wear, we are transitioning to an in-house production option! What does this mean?

- On demand printing options
- Lower production costs
- Quicker turnaround times for spirit wear stores
- No minimum quantities

More details coming soon!!!



Email us  
[theshack@usd437.net](mailto:theshack@usd437.net)

Visit Our Website  
[ruralspirit.square.site](http://ruralspirit.square.site)



**WRHS**

**COMPUTER SCIENCE HONOR SOCIETY PRESENTS**

# **SUMMER CODING CAMPS**

**GRADES K-3**

**JUNE 2ND - 5TH**

**8:00 AM - 10:00 AM**

Students will learn the basics of computer science, participate in hands-on projects, use the Sphero Bolts, Cobo Block Robots, Cubelet Robots, and Edison Robots, discuss why technology is important, learn the difference between hardware and software, and more!

Early Registration - \$60 by April 4

Registration Cost - \$75 after April 4

**GRADES 4-6**

**JUNE 2ND - 5TH**

**10:30 AM - 12:30 PM**

Students will be introduced to block-based programming in Scratch to recreate popular games, learn how to use the Sphero Bolts, RVR+ Robots, and other robots to solve basic mazes, learn the Python programming basics, create their first coding project, and more!

Early Registration - \$60 by April 4

Registration Cost - \$75 after April 4

**GRADES 7-9**

**JUNE 2ND - 5TH**

**1:30 PM - 3:30 PM**

Students will discuss the basic needs to run and create programs, learn the basics of HTML, learn the basics of programming in Python and JavaScript, making projects and solving problems using code, understand and learn how to use IDEs, and more!

Early Registration - \$60 by April 4

Registration Cost - \$75 after April 4

**REGISTER  
NOW**



**WRHS.NET/CSHS**  
(EVENTS TAB > CAMP)

**EMAIL SCHMIHAL@USD437.NET IF YOU HAVE QUESTIONS**





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**[YEARBOOKORDERCENTER.COM](http://YEARBOOKORDERCENTER.COM)**

Keep your order number handy when you log on.

Washburn Rural High School

**33333**

CLASS OF 2026  
MAKE PLANS TO TAKE YOUR

# SENIOR PORTRAITS



THE DEADLINE FOR PORTRAIT  
SUBMISSION IS FRIDAY, DEC. 5TH

Questions?

Call WRHS Journalism @ 339-4252

See the next page for more details!

# SENIOR PORTRAITS

## Senior Portrait Specifications for Yearbook

The WRHS Yearbook staff encourages every senior to submit a senior portrait for the "People Section" of the yearbook. Portraits are due on/before the **first Friday in December**.

### **OPTION #1: Inter-State Studios**

Inter-State is the school's portrait photographer. During enrollment & on retake dates seniors may take a senior portrait at no charge to the student. The yearbook staff will have access to these images.

### **OPTION #2: Select Your Photographer & Submit Your Image**

Seniors complete this option on their own.

All images are sent electronically.

Please send the ORIGINAL (uncropped) file in JPEG format.

Email Subject: Student's first & last name.

Send your portrait file to:

**[wrhsporraits@usd437.net](mailto:wrhsporraits@usd437.net)**

(Important: send Senior Salute images in a separate email to [wrhssalutes@usd437.net](mailto:wrhssalutes@usd437.net))

While most major photography studios in the area already have these specifications, please have your photographer send a digital file that matches the following:

- Head-and-shoulders shots are preferred.
- Attire must follow school handbook.
- Plain backgrounds preferred.
- No studio imprint (I.D.)/watermark on portrait.
- Photos must be vertical (or they will be cropped to fit a vertical space).

- *Special note to photographers:*

Digital images must be 300 dpi. They can be submitted on CD or emailed to us at:

# **[wrhsporraits@usd437.net](mailto:wrhsporraits@usd437.net)**

Please note: We will post a list of seniors who HAVE turned in portraits after the deadline. The list will be posted outside the Counseling Office and announcements will be made. **Seniors are responsible** for checking the list to make sure portraits have been delivered and received by the yearbook staff.

**We cannot be responsible if we do not receive your photo.**

If you have any questions, please don't hesitate to contact the WRHS Journalism Department at 339-4252.

Don't forget the December Deadline! (first Friday)  
Questions? Call WRHS Journalism 339-4252 or email: [wrhsporraits@usd437.net](mailto:wrhsporraits@usd437.net)



# WRHS Yearbook

# Senior Salutes

It's Your Child's Senior Year!

Here's your opportunity to purchase senior salute space in the yearbook.

Senior salutes are spaces for parents, grandparents and friends to congratulate, honor and recognize their senior with photo(s) and text.

Salute sizes range from 1/8 of a page to a full page and are available in color or black & white. Custom designs can be submitted (as a JPEG), or you may choose from one of the prepared layouts on the attached pages.

To order a salute: (1) detach and fill out the form below.

(2) gather your pictures.

\*Do not cut photos.

\*Do not submit wallet-sized senior pictures: (these often have a texture on them which makes them difficult to scan) please contact your photographer and have senior salute portraits emailed to:

[wrhssalutes@usd437.net](mailto:wrhssalutes@usd437.net)

(3) Based on your layout selection, write the appropriate amount of text you'd like to appear in the salute space. (Please limit any quoted text to 4 lines or 10% of original material. No song lyrics will be printed.)

**Two Ways to Send:** (Option 1): Mail these items to WRHS Journalism Department, Attention: Senior Salutes, 5900 SW 61st Street, Topeka, KS 66619. **If you'd like the pictures returned, simply include a self-addressed and stamped envelope, and we'll send your photos when the salute is complete.**

(Option 2): If all of your content (photos & text) is digital, email content + order form to [wrhssalutes@usd437.net](mailto:wrhssalutes@usd437.net)

\*Photos MUST be high resolution scans: 300 dpi - if not, mail original images.

**Payments must be mailed or delivered to WRHS prior to the deadline.**

**Hurry, space is limited!**

**Salutes and/or payments submitted after the deadline may not be published.**

**Salute deadline: first Friday in December**

## Yearbook Salute Order Form

**Purchase Information - (Salutes will not be printed until payment is received.)**

Buyer's Name: \_\_\_\_\_

Senior's Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_ (in case we have questions)

Buyer's E-mail: \_\_\_\_\_

(so we can send you a salute proof when completed.)

Payment Type:      Cash      or      Check # \_\_\_\_\_ (to WRHS Yearbook)

### Salute Size & Color

(check size & circle layout letter - sample layouts included)

#### Black & White Salute Space

\_\_\_\_ 1/8 Page \$50      Layout: A B C D (circle)

\_\_\_\_ 1/4 Page \$100      Layout: E F

\_\_\_\_ Half Page \$200      Layout: G H I J

\_\_\_\_ Full Page \$300      Layout: K L

#### Color Salute Space

\_\_\_\_ 1/8 Page \$100      Layout: A B C D (circle)

\_\_\_\_ 1/4 Page \$200      Layout: E F

\_\_\_\_ Half Page \$300      Layout: G H I J

\_\_\_\_ Full Page \$400      Layout: K L

**Salute Deadline:  
first Friday in Dec.**

Questions? Please call 339.4252  
or email: [wrhssalutes@usd437.net](mailto:wrhssalutes@usd437.net)

# Thank You

for supporting the

# 2025 Yearbook

## **GOLD** LEVEL SUPPORTERS:

**Chocolately Software**

**Laird Noller Ford**

**Platinum Realty**

**Plato's Closet**

**The Dance Factory**

## **BLUE** LEVEL SUPPORTERS:

**Brad Noller - American Family Insurance**

**Chick-fil-A**

**Community Insurance Solutions, LLC**

**Eco Fresh Line Striping**

**Kansas Chamber**

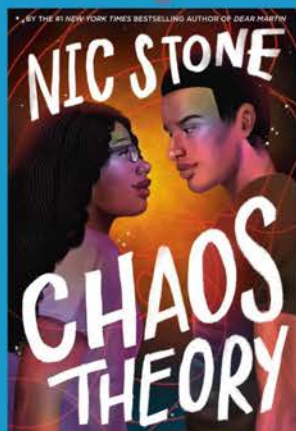
**Keystone Mental Health**

**Midwest Health**

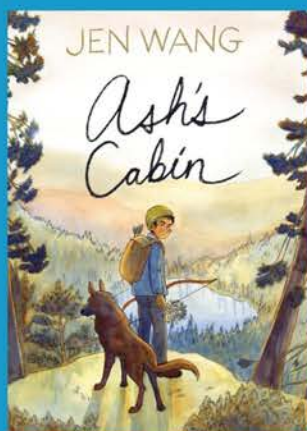
**Topeka Elite Cheer**



# Mrs. Finney's Hot Picks for Summer Reads!



Romance: Shelbi and Andy are both NOT okay. When an accident brings them together, and their connection blooms, it might end up burning too bright.



Graphic Novel: Ash feels alone in school, with their family, and in this world, so they make a plan to run away into the timber and live off the grid. What could go wrong?



Horror: Dearie and Cole, high school "queen bees" are the prime suspects of a returned serial killer look-alike threat, but what happens when they also become the targets?



Mystery: When a local girl is found dead after a ceremony on the Blackfeet reservation, four other teens are the suspect. A timely who-done-it digging into the issue of MMIW movement.



Fantasy: Hanalei has been living in exile, but when a chance to return home appears, Hanalei must protect her heritage, but also her heart.





# WRHS SUMMER CHROMEBOOK CARE

PLEASE REFER TO THE USD 437 TECHNOLOGY ACCEPTABLE USE POLICY (PG 39 OF STUDENT HANDBOOK). CHROMEBOOKS ARE FOR SCHOOL WORK, NOT GAMING, OR CHATTING WITH FRIENDS

NEVER STORE ITEMS BETWEEN A CLOSED CHROMEBOOK KEYBOARD & SCREEN!

STORE YOUR DEVICE SOMEWHERE SAFE - DO NOT LEAVE YOUR DEVICE IN A CAR!

KEEP ALL FOOD AND DRINK AWAY FROM YOUR CHROMEBOOK!

HANDLE WITH CARE: STUDENTS ARE RESPONSIBLE FOR ANY DAMAGES. COSTS RANGE FROM 19.00 - 360.00.

IF THERE ARE MULTIPLE USD 437 DEVICES IN YOUR HOME - PLACE OBVIOUS LABELS ON THEM

IF YOU PLAN ON USING IT OVER THE SUMMER, CLEAR THE BROWSING HISTORY AT LEAST ONCE A WEEK!

PLUG IN, CHARGE, UPDATE, AND RESTART YOUR DEVICE BEFORE AUGUST!

YOU'RE ACCOUNTABLE FOR YOUR CHROMEBOOK & CHARGER, KEEP TRACK OF YOUR NUMBERS!



Connect with us @wrhslib for:

- technology support
- homework help
- reading recommendations
- area job openings
- school activities and more



<http://library.usd437.net> - Text 4 Help: 785-260-0015

Mrs. Sandberg: sandbmor@usd437.net - Mrs. Finney: finnevic@usd437.net



Washburn Rural High School Library  
 Summer Library Book Checkout Form 2025  
<http://library.usd437.net>

5900 SW 61st Street  
 Topeka, KS 66619  
 785-339-4197

**Take advantage of your high school library!  
 Check out books for summer.**

- Visit the library website [<http://library.usd437.net>], select WRHS then login (upper right) to **Sign in with Google** and search for materials to place holds.
- Parental approval is needed for summer checkout. (Please review the information below.)
- Students may borrow up to 15 items for summer.
- Email a librarian if you have technical difficulties or would like holds to be placed for you.
- *Students not returning to WRHS, for whatever reason, are not to participate.*

CHECKOUT LIBRARY BOOKS for Summer: Thursday, May 15 - Friday, May 23 before or after school, or during study period with a signed pass from your teacher.

- ❖ Students may exchange books for new titles during the summer. The library will be open **Wednesday, June 18th** and **Wednesday, July 16th** from **1 pm to 3 pm**.
- ❖ **All materials are due back during the first week of school in August.**

**Summer Adventure: Reading Challenge from the Topeka and Shawnee County Public Library.**  
 Learn more: <https://tsopl.org/summer-reading>  
 June 1 - July 31



**Tag us on social media @wrhslib with #warureads!**

Connect with us for:

- technology support
- homework help
- reading recommendations
- area job openings
- school activities and more



@wrhslib

**WRHS Library Summer Checkout Responsibility Agreement - Parent/Guardian Signature Form**

(Student Name) \_\_\_\_\_ has permission to borrow \_\_\_\_\_ (up to 15) books from the Washburn Rural High School Library for the summer. These books are to return to the WRHS Library during the first week of school, August 12-15, 2025.

Per the WRHS Student Handbook, when students check out library materials, it is the responsibility of the student to return them in the same condition as they received them. Library materials not returned or returned damaged will result in the student being assessed a charge for the lost or damaged materials. Students not returning, for whatever reason, to WRHS in the fall should not participate.

Parent Name: \_\_\_\_\_  
 Parent Signature: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 Email Address: \_\_\_\_\_  
 Parent phone number: \_\_\_\_\_