



To ensure our resources and efforts remain aligned with our Mission, Vision, Core Values, and Student Goals, Auburn-Washburn continues to be guided by a five-year strategic plan, Strategic Plan 2026. Developed with feedback and input from nearly 1,000 stakeholders, the plan reflects our shared commitment to inspiring, challenging, and preparing every child, every day.

Students are at the core of every decision we make at Auburn-Washburn, a commitment which is clearly reflected in the first two goals of the plan: to improve the academic performance of each student and to cultivate essential learner attributes in every child. Highlights from the past year include:

- Embedding technology-rich instruction at every level, from interactive digital tools in primary classrooms to advanced coursework in areas such as coding, digital media, and computer science at the secondary level. This ensures students are well-prepared for the ever-evolving digital world we live in.
- Expanding early childhood education through a tiered model that continues to grow annually. For the 2025-2026 school year, we are adding two new classrooms, moving us closer to our goal of serving nearly 500 early learners in the coming years.
- Continuing progress on bond-funded construction projects with ribbon-cutting ceremonies celebrating the completion of the Innovation Center at Washburn Rural High School, Washburn Rural North Middle School, and Pauline Central's Early Childhood Education center. Other projects entered the active construction phase, including Farley Elementary (adding collaborative learning areas and upgrading special education spaces); Indian Hills and Jay Shideler (adding collaborative learning spaces and early childhood classrooms, and upgrading special education areas); Washburn Rural Middle School (renovating classrooms, updating restrooms, refreshing the entryway, and completing the Library Media Center); and Washburn Rural High School (renovating classrooms and breaking ground on a new multipurpose building). The remaining schools to undergo construction - Auburn, Pauline South, and Wanamaker - advanced through the design phase for future improvements. By the end of the bond cycle, every building in the district will have received meaningful upgrades that support progressive learning environments and student success.

Student achievement results may be viewed at: datacentral.ksde.org/acct rept.



