

YEAR 3 EXECUTIVE SUMMARY 2018-2019

Strategic Plan 2021 is a comprehensive five-year plan that will guide our work from 2016 – 2021. Results of the plan will be reviewed and assessed annually and adjustments will be made, as needed, so that it remains current, relevant, and in the best interest of our students. By working together as an engaged school community, we are confident this plan will allow us to continue inspiring, challenging, and preparing every child, every day!

The following provides a brief summary of the accomplishments from the 2018-19 school year; year three of the five-year plan.

NATIONAL RECOGNITION

In 2018-19, the Auburn-Washburn School District received national recognition for three amazing accomplishments.

First, several of our bus drivers earned awards at the Kansas School Bus Competition that turned into a national invitation. Congratulations to Rod Falley for placing 8th in the rookie division, Kevin Sturgeon for placing 10th, Jaren Thompson for placing 9th, Stephanie Bell for placing 5th, Anna Cooper for placing 3rd, and Ben Rickel for winning a Skills Test at the state competition. Most impressively, congratulations to Jim Haug for earning the State of Kansas Grand Champion Award. Mr. Haug was named the best bus driver in the state of Kansas which qualified him for the National Competition. Mr. Haug placed 19th at the national event.



Second, there are nearly 20,000 high schools in the United States, out of all of those schools, there is only one high school named the National Performing Arts School of Excellence, and in 2018-19, that one school was Washburn Rural High School. This is truly a once in a lifetime National Recognition! The amount of practice, dedication, travel, and competition each of our performing arts programs give is phenomenal. The experiences our performing arts programs provide for students are life changing. The relationships built in our performing arts programs with students, parents, and teachers is inspirational. Congratulations to Washburn Rural High School and the Auburn-Washburn School District for being named the National Performing Arts School of Excellence!

Third, Washburn Rural High School had three debate teams qualify for the National Debate Tournament. When a school has a single team qualify for the national tournament it is time to celebrate, but to have three teams qualify is unbelievable. It gets better! As the National Debate Tournament got underway, two of our teams kept winning... and winning... and winning. The team of Jake Berry and Jimin Park from Washburn Rural High School made it all the way to the championship round to face the team of Grace Kessler and Raina Peter also from Washburn Rural High School. In the entire nation, two teams from the same high school made it all the way to the Championship Finals. Since 1931, only one other time have two teams from the same school met in the Championship Finals. Congratulations to the Washburn Rural High School Debate Program!

STUDENT GOALS

Goal 1 – Challenging Every Student: To improve the academic performance of each student.

Benchmark achievement data was collected at the elementary, middle, and high school levels during the 2016-17 school year. That data will be used to establish building-level student achievement goals for each year of Strategic Plan 2021.

- Attachment A – Kansas Assessment Performance data
 - Goal: To become a Level 3 College and Career Ready school district in grades 3-8 based on the Kansas Assessment Program by 2021.
- Attachment B – AimsWeb data
 - Goal: To have at least 85% of students in grades K – 6 experiencing success in Tier 1, no more than 10% of students in Tier 2, and no more than 5% of students in Tier 3 by 2021 based on AimsWeb by 2021.
- Attachment A – Washburn Rural Middle School Data
 - Goal: To use Kansas State Assessment data and national ACT data to influence curriculum and instruction and to set annual goals based on previous year's results.
- Attachment C – Washburn Rural High School data
 - Goal: To use national ACT subset and composite data, percent of students graduating College and Career Ready, and five-year post-secondary data to influence curriculum and instruction and to set annual goals based on previous year's results.

District Level

The Teaching and Learning Team documented the district's systemic approach to support student learning and professional development in their 21st Century Learning Framework

document. This framework has been presented to all certified staff.

- Attachment D – 21st Century Learning Framework

Strategic Plan 2021 is aligned with the Kansas Education Systems Accreditation (KESA) process. The school district completed year three of the KESA process in 2018-19 which was also year three of Strategic Plan 2021. The work outlined in Strategic Plan 2021 will parallel our work in KESA through 2021.

Elementary Level

Elementary schools have been implementing a Comprehensive, Integrated, Three-Tiered Model of Prevention (Ci3T). Ci3T models are data-informed, graduated systems of support constructed to address academic, behavioral, and social domains, with an overarching goal of supporting all learners in inclusive environments by maximizing available expertise through professional collaborations among school personnel.

Moving into the 2019-20 school year, the following positions will be trained to work collaboratively as a school-based mental health team to best support individual student needs:

- Social Worker
- Psychologist
- Counselor
- Principal
 - Instructional Facilitator
 - Academic Interventionists (one for reading and one for math)

Moving into 2019-20, students in grades 3 – 6 will have 1:1 Chromebook access in their classrooms. Students in grades K – 2 will have approximately 2:1 Chromebook access in their classrooms. Teachers will integrate the use of Chromebooks in their instruction and learning activities to increase student engagement and expand educational opportunities.

Washburn Rural Middle School

WRMS will move into year three of an in-school 1:1 Chromebook initiative during the 2019-20 school year. Students pick up their Chromebooks in the mornings before school, take them to each class, and then return them to charging stations at the end of school day. Teachers will integrate the use of Chromebooks in their instruction and learning activities to increase student engagement and expand educational opportunities.

WRMS will engage in the process of implementing a modified version of Comprehensive, Integrated, Three-Tiered Model of Prevention (Ci3T). Ci3T models are data-informed, graduated systems of support constructed to address academic, behavioral, and social domains,

with an overarching goal of supporting all learners in inclusive environments by maximizing available expertise through professional collaborations among school personnel.

WRMS will engage 8th grade students in their journey of Individual Plans of Study during Skills for Adolescence classes and EO time. Naviance is the web-based platform that will house Individual Plans of Study and allow students to track their career interests along with many other things in grades 8-12.

Washburn Rural High School

WRHS modified their bell schedule in to provide dedicated Professional Learning Communities (PLC) time on Wednesday afternoons. A PLC represents the institutionalization of a focus on continuous improvement in staff performance as well as student learning. PLCs entail whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth examination of what does and does not work to enhance student achievement.

WRHS changed their approach to parent teacher conferences to student-led conferences. One purpose of making the change was to provide students with the opportunity to visit with their parents about their interests not only in high school but what opportunities they are considering after high school graduation. This is an important component of the Individual Plan of Study that all WRHS students began to create and explore in 2017-18. Naviance is the web-based platform that will house Individual Plans of Study and allow students to track their career interests along with many other things in grades 8-12.

A special emphasis has been placed on the social-emotional wellbeing of high school students. In 2019-20, WRHS will begin implementation of the Sources of Strength program which is a research-based project designed to harness the power of peer social networks to prevent suicide, bullying, substance abuse, and other unhealthy behaviors. WRHS students, along with students from all high schools in Shawnee County, have partnered with the Family Service and Guidance Center to talk about best practices and ways to spread the word about making positive and healthy choices.

Goal 2 – Preparing Every Student: To develop skills for success with each student.

Each school is monitoring how the following Skills for Success are being integrated, taught, modeled, and measured:

- Acceptance and/or Tolerance of Others
- Being a Team Player

- Communication Skills
- Confidence
- Personal Finance
- Problem Solving Skills
- Resiliency

In 2018-19, the first annual Skills for Success Banquet was held on February 19, 2019. The purpose of hosting an annual Skills for Success Banquet was to reinforce and celebrate the value and importance of this work. We do many things throughout the school year to recognize high academic achievement, athletic championships, performing arts accomplishments, etc. Skills for Success is an important part of our work with students and there are benefits in creating a venue to recognize and celebrate this work. On February 19, nearly 30 students were recognized from all schools and programs for modeling and displaying Skills for Success on a consistent basis at school and school-related events. This event was one of the best evenings of the year!

DISTRICT PRIORITIES

Outstanding Staff

To recruit, hire, develop, and retain competent, caring and student-centered staff for each position.

- Approved a complete compensation package valued at 7.22%.
 - Increased the base salary for teachers from \$37,900 to \$40,900 to attract newer teachers to the profession and to Auburn-Washburn.
 - Covered the increase in health insurance premiums so eligible employees can continue to receive a competitive single high deductible health plan at no cost.
- In a partnership with Teaching and Learning and AWNEA, monthly professional learning opportunities will be provided to teachers, paras, and administrators on proactively managing challenging student behaviors during the 2019-20 school year. Our team is dedicated to meeting individual learning and social-emotional needs of students so additional training on how best to do that has been very well-received. Eight (8) professional learning opportunities will be made available to employees throughout the year to address the need and desire to learn more.

Community Engagement

To provide timely, accurate, and relevant information to all stakeholders in our school community as well as to engage and listen to them as partners in education.

- Created a Points of Pride document highlighting accomplishments from the 2018-19 school year and distributed it to all Auburn-Washburn patrons in the Summer School News.

- Attachment E – Points of Pride 2018-19
- During the first semester of the 2019-20 school year, over 20 stakeholder group meetings will be scheduled with students, staff, parents, patrons, business and community leaders, Washburn University, and the Kansas State Department of Education to collect feedback on how Auburn-Washburn can best meet the needs of students in the next five-year strategic plan that will guide the district's work from 2021 – 2026.
 - Attachment F – Strategic Plan 2026 Powerpoint Slides

Effective Resource Management

To implement efficient financial, operational, and energy conservation procedures and practices that align with and support our educational program for students and staff.

- Modified the five-year wellbeing plan that will be phased in to promote employee wellbeing and awareness as well as mitigate increases to health insurance costs.
- The Board of Education approved the 2019-20 budget with a mill levy rate of 50.151. Auburn-Washburn has the lowest mill levy rate among Shawnee County school districts.
- Negotiated an advertisement agreement with a local business for \$200,000 worth of upgrades at WRHS (state-of-the-art football scoreboard, two video boards for the gymnasium, and a digital kiosk for the WRHS Hall of Fame).
- Saved \$70,000 by changing workers' compensation providers as well as promoting the importance of maintaining a safe and healthy workplace culture.
- Annual external audit results were free of concerns.
- Over \$3,000,000 in cost avoidance saving since implementing an Energy Conservation Program in 2012.

Safe, Well-Maintained, and Current Facilities

To provide safe and well-maintained learning environments and facilities that support current educational practices and meet long-term enrollment needs.

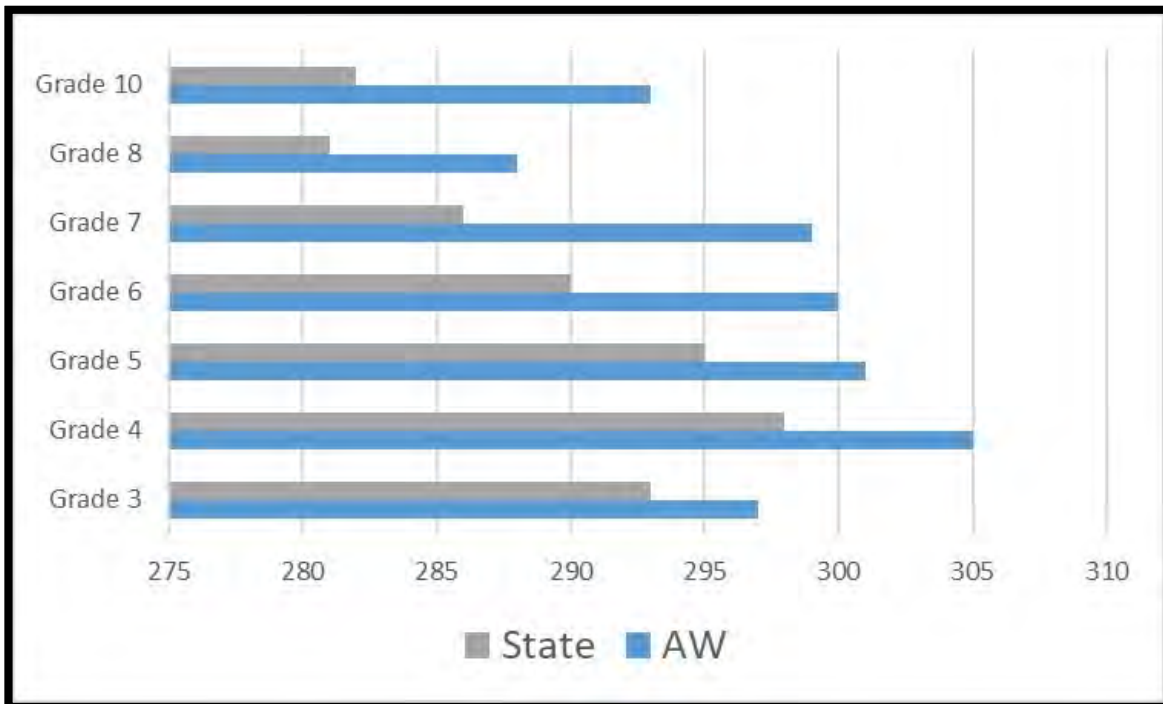
- Facilitated a countywide first responder active assailant exercise at Washburn Rural Middle School in March 2019. In partnership with all first responses and Shawnee County Emergency Management, all procedures, action plans, and communication efforts were evaluated during the exercise. The partnerships created will be maintained moving forward and the lessons learned will be applied to best ensure student and staff safety.
- Increased technology access and integration from 3,500 student machines supported by 500 MGBit internet connection in 2015-16 to 6,310 student machines supported by 3,000 MGBit internet connection in 2019-20.

Kansas Vision for Education
Kansas leads the world in the success of each student.

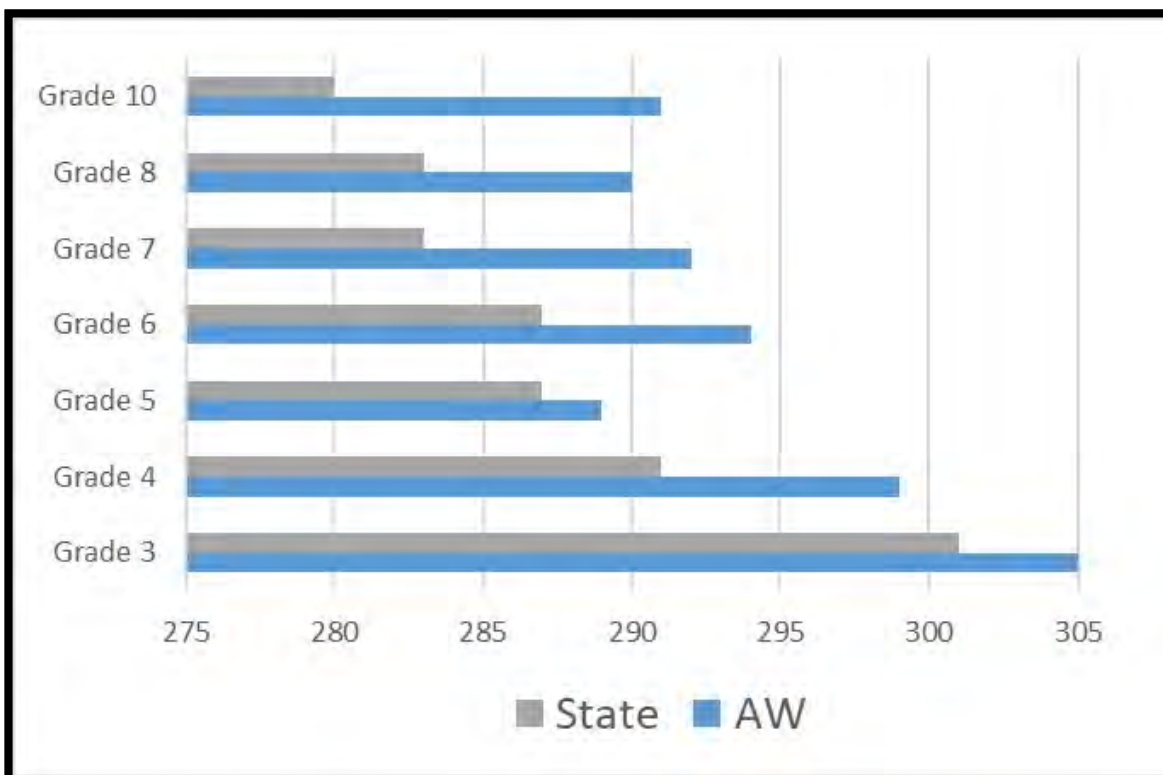
Auburn-Washburn’s approach to Strategic Plan 2021 was to build it based on our school community’s feedback and to align it with the direction and guidance provided by the State Board of Education and the Kansas State Department of Education. Moving into the 2019-20 school year, Strategic Plan 2021 is aligned and we are integrating the state’s requirements and expectations into our plan.

- Attachment G – Kansas Vision for Education

State Reading Comparison Data



State Math Comparison Data



Auburn-Washburn English Language Arts and Math State Assessment Data: 2016 - 2021

Strategic Plan 2021 Goal: To become a Level 3 College and Career Ready school district in grades 3 - 8 in English Language Arts and Mathematics on the Kansas State Assessment by 2021.

	16-17	17-18	18-19	19-20	20-21
Grade 3 ELA	AW 304	AW 298	AW 297		
<i>Level 3 - 300+</i>	KS 295	KS 293	KS 293		
Grade 4 ELA	AW 307	AW 308	AW 305		
<i>Level 3 - 300+</i>	KS 300	KS 298	KS 298		
Grade 5 ELA	AW 303	AW 300	AW 301		
<i>Level 3 - 300+</i>	KS 295	KS 295	KS 295		
Grade 6 ELA	AW 300	AW 303	AW 300		
<i>Level 3 - 300+</i>	KS 292	KS 290	KS 290		
Grade 7 ELA	AW 299	AW 295	AW 299		
<i>Level 3 - 300+</i>	KS 287	KS 287	KS 286		
Grade 8 ELA	AW 294	AW 290	AW 288		
<i>Level 3 - 300+</i>	KS 282	KS 282	KS 281		
Grade 10 ELA	AW 288	AW 293	AW 293		
<i>Level 3 - 300+</i>	KS 284	KS 282	KS 282		
Grade 3 Math	AW 310	AW 304	AW 305		
<i>Level 3 - 300+</i>	KS 302	KS 302	KS 301		
Grade 4 Math	AW 298	AW 298	AW 299		
<i>Level 3 - 300+</i>	KS 291	KS 289	KS 291		
Grade 5 Math	AW 294	AW 291	AW 289		
<i>Level 3 - 300+</i>	KS 288	KS 287	KS 287		
Grade 6 Math	AW 290	AW 294	AW 294		
<i>Level 3 - 300+</i>	KS 287	KS 287	KS 287		
Grade 7 Math	AW 291	AW 292	AW 292		
<i>Level 3 - 300+</i>	KS 284	KS 284	KS 283		
Grade 8 Math	AW 284	AW 284	AW 290		
<i>Level 3 - 300+</i>	KS 280	KS 280	KS 283		
Grade 10 Math	AW 281	AW 288	AW 291		
<i>Level 3 - 300+</i>	KS 281	KS 279	KS 280		

Grade Level AimsWeb Math Data: 2016 - 2021

	Year 1		Year 2		Year 3		Year 4		Year 5		SP 2021 GOAL		
	BOY 16	EOY 17	BOY 17	EOY 18	BOY 18	EOY 19	BOY 19	EOY 20	BOY 20	EOY 21	5%	10%	85%
	17%	6%	21%	7%	20%	11%					5%	10%	85%
Kindergarten	29%	2%	28%	8%	25%	9%							
	54%	91%	51%	85%	55%	80%							
Grade 1	23%	14%	22%	15%	27%	14%							
	21%	5%	28%	9%	24%	7%							
	56%	81%	50%	76%	49%	79%							
Grade 2	12%	7%	21%	7%	26%	6%							
	17%	4%	18%	5%	22%	5%							
	71%	89%	61%	88%	52%	89%							
Grade 3	12%	10%	16%	11%	18%	12%							
	14%	6%	15%	8%	19%	7%							
	75%	84%	69%	81%	63%	81%							
Grade 4	20%	7%	19%	7%	18%	6%							
	17%	4%	16%	4%	15%	2%							
	63%	89%	65%	89%	67%	92%							
Grade 5	14%	7%	10%	7%	11%	7%							
	13%	8%	15%	4%	10%	4%							
	73%	85%	75%	89%	79%	89%							
Grade 6	11%	6%	13%	4%	13%	4%							
	15%	4%	12%	7%	13%	4%							
	74%	90%	75%	89%	74%	92%							
District Ave	16%	8%	17%	8%	19%	9%							
	18%	5%	19%	6%	18%	5%							
	67%	87%	64%	85%	63%	86%							

Grade Level AimsWeb Reading Data: 2016 - 2021

	Year 1		Year 2		Year 3		Year 4		Year 5		SP 2021 GOAL		
	BOY 16	EOY 17	BOY 17	EOY 18	BOY 18	EOY 19	BOY 19	EOY 20	BOY 20	EOY 21			
Kindergarten	43%	2%	34%	11%	36%	12%						5%	Tier 3
	39%	1%	30%	11%	25%	10%						10%	Tier 2
	18%	97%	36%	78%	39%	78%						85%	Tier 1
Grade 1	2%	13%	36%	20%	40%	22%						5%	Tier 3
	1%	12%	17%	11%	18%	8%						10%	Tier 2
	98%	76%	47%	68%	47%	70%						85%	Tier 1
Grade 2	13%	8%	20%	9%	27%	15%						5%	Tier 3
	16%	3%	21%	7%	20%	6%						10%	Tier 2
	71%	88%	59%	84%	53%	79%						85%	Tier 1
Grade 3	10%	9%	11%	9%	14%	11%						5%	Tier 3
	11%	7%	11%	7%	13%	6%						10%	Tier 2
	79%	84%	78%	84%	73%	83%						85%	Tier 1
Grade 4	11%	6%	14%	6%	13%	7%						5%	Tier 3
	15%	4%	10%	3%	12%	2%						10%	Tier 2
	74%	89%	77%	91%	75%	91%						85%	Tier 1
Grade 5	8%	6%	13%	7%	10%	6%						5%	Tier 3
	11%	3%	15%	7%	13%	5%						10%	Tier 2
	81%	91%	72%	86%	77%	89%						85%	Tier 1
Grade 6	8%	6%	9%	5%	11%	5%						5%	Tier 3
	11%	3%	11%	4%	11%	2%						10%	Tier 2
	81%	91%	80%	91%	78%	93%						85%	Tier 1
District Ave	14%	7%	20%	10%	22%	11%						5%	Tier 3
	15%	5%	16%	7%	15%	6%						10%	Tier 2
	72%	88%	64%	83%	63%	83%						85%	Tier 1

Graduation Rate Comparison Data

Previous 5-Year Strategic Plan		Current 5-Year Strategic Plan	
2011	86.9%	2016	91.3%
2012	95.5%	2017	94.4%
2013	92.8%	2018	94.5%
2014	91.9%	2019	TBD
2015	88.6%	2020	TBD
5-Year Average	91.1%	5-Year Average	93.4%

ACT Composite Comparison Data

Previous 5-Year Strategic Plan		Current 5-Year Strategic Plan	
2011-12	22.8	2016-17	23.3
2012-13	22.8	2017-18	23.7
2013-14	23.2	2018-19	23.4
2014-15	23.7	2019-20	TBD
2015-16	22.7	2020-21	TBD
5-Year Average	23.04	5-Year Average	23.47

Strategic Plan 2021 Data Summary Washburn Rural High School				
ACT Composite and Percent College and Career Ready in English and Math				
2016 - 23.3	2017 - 23.7	2018 - 23.4	2019	2020
English 78%	English 81%	English 80%		
Math 61%	Math 59%	Math 60%		

Percent of Students Graduating College and Career Ready
A. Earning 12 college hours through concurrent enrollment course completion, or
B. Successful completion of AP and/or IB courses equivalent to 12 college hours, (164) or
C. Earning a Career and Technical Education credential, (22) or
D. Military Service - successful matriculation from basic training to active duty (15).
Graduating class of 2017: 177 of 424 graduates met one of these requirements, or 42%.
Graduating class of 2018: 217 of 412 graduates met one of these requirements, or 53%.
Graduating class of 2019: 201 of 432 graduates met one of these requirements, or 47%.

5-Year Post-Secondary Data on KSDE Website (2013-17)				
District	5-Year Graduation Rate	5-Year Success Rate	5-Year Effectiveness Rate	* Predicted Effectiveness Range
WRHS	92	57	53	52.3 - 54.6
KS Average	86	55	48	n/a

***Predicted Effectiveness Rate** is a calculation based on poverty, student mobility, chronic absenteeism, and expulsion/suspension rates.

Kansas Assessment Program Data: English Language Arts and Mathematics				
2016-17	2017-18	2018-19	2019-20	2020-21
WRHS ELA 288	WRHS ELA 293	WRHS ELA 293		
KS ELA 284	KS ELA 282	KS ELA 282		
WRHS Math 288	WRHS Math 288	WRHS Math 291		
KS Math 284	KS Math 279	KS Math 280		



FRAMEWORK



The Auburn-Washburn Framework is our commitment to classroom-level Strategic Plan implementation by harnessing Professional Learning Communities, School Improvement Processes, Balanced Leadership, and Growth-Oriented Professional Learning.

Teaching and Learning will support Academic Readiness, Skills for Success, and Effective Teaching by building and monitoring systems that integrate all areas.

At-A-Glance

Strategic Plan 2021: Year 3 - Inspiring, Challenging, and Preparing Every Child, Every Day

Student Goals

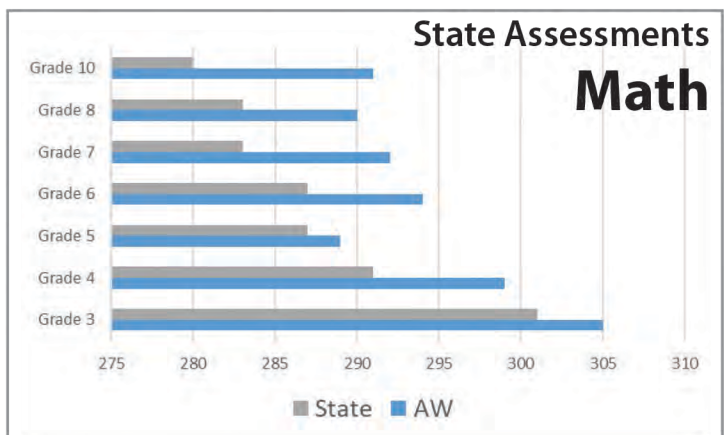
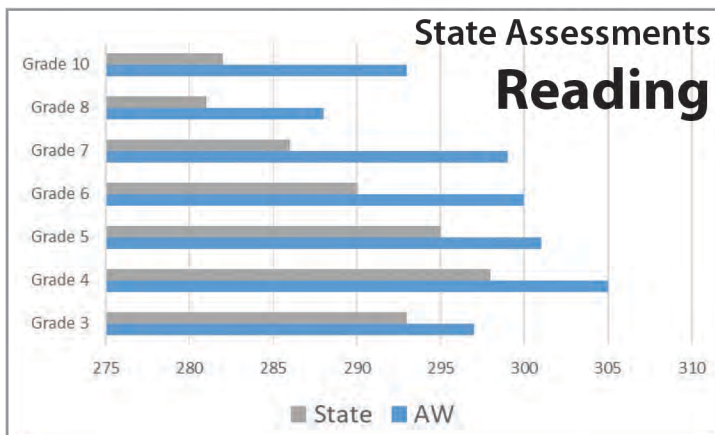
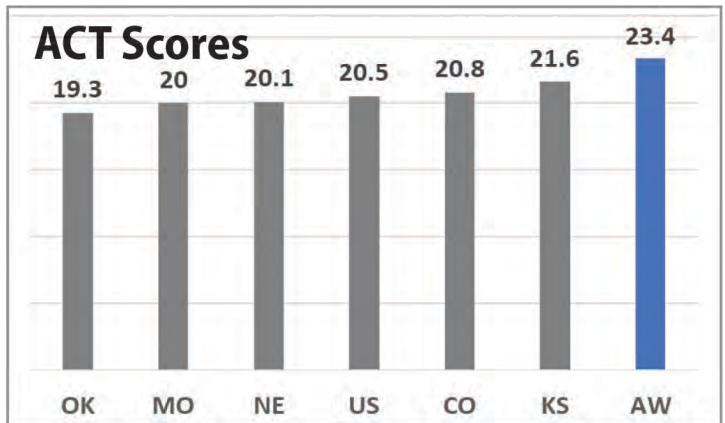
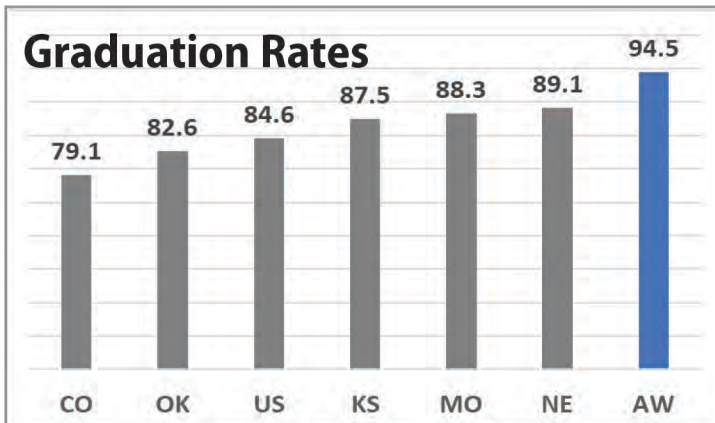
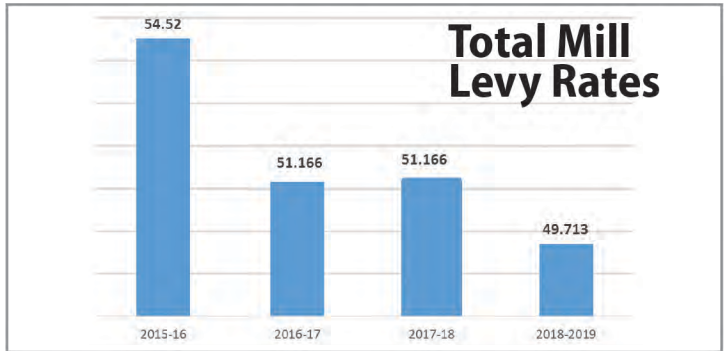
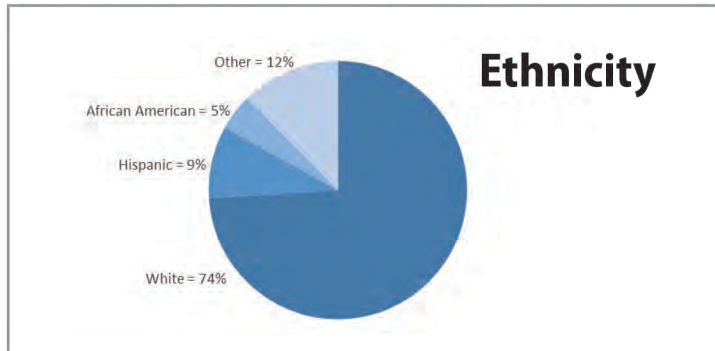
- Goal 1 – To improve the academic performance of each student.
- Goal 2 – To develop skills for success with each student.

District Priorities that Support Student Goals

- Outstanding Staff
- Community Engagement
- Effective Resource Management
- Safe, Well-Maintained and Current Facilities

By the Numbers

- 2018-19 enrollment was 6,295 w/ 95.4% attendance rate
- 201 students graduated with 12 or more hours of college credit, a Career Technical Education (CTE) credential, or Military Service
- 113 students graduated with cumulative, weighted, GPAs of 4.0 or higher
- 92.5% of graduates reported pursuing post-secondary education (*includes 2 & 4 year, vocational, military and apprenticeship.*)



POINTS of Pride

Auburn Washburn
Unified School District 437

Skills for Success

Pauline South sixth grader Evelyn Diaz Reyes poses for a photo with her family during the first ever Skills for Success Banquet. The special night provided a chance to recognize a select group of students who have gone above and beyond. It was held in February 2019 and was hosted by superintendent Dr. Scott McWilliams and the Auburn-Washburn Board of Education. The banquet celebrated students who have demonstrated several of the attributes being stressed in the current strategic plan.



Art Award

Washburn Rural High School Junior Sunny Chen won the Kansas Congressional Art Competition, and her art will hang in the tunnel that leads to the Capitol in Washington DC for a year. She is representing the 2nd district of Kansas. Her winning work is titled "Whispers" and the medium is charcoal.



National Performing Arts Award

Washburn Rural High School was named as the National Performing Arts School of Excellence by the National Federation of State High School Associations (NFHS) and the Kansas State High School Activities Association (KSHSAA). This award is given to just one school in the nation each year. The performing arts award encompasses band, orchestra, vocal music, theatre, dance, speech, and debate.



National Debate Champions

Jake Berry, Grace Kessler, Jimin Park, and Raina Peter shared the 2019 National Debate Championship by topping 173 other teams at the competition in Dallas.



Hall of Fame Induction

Washburn Rural High School Speech & Debate Coach Cindy Burgett was inducted into the National Speech & Debate Association Hall of Fame. Burgett has been coaching at WRHS for over 30 years. As coach at WRHS, she had led one of the state's most successful programs for decades. She was inducted during a ceremony on June 16 during the national tournament in Dallas. She is among six from throughout the US to be inducted this year.

National Merit Finalists

Five Washburn Rural High School students were named National Merit Finalists, placing them in the top 1% of students nationwide. This included William Baker, Jacob Berry, Marissa Christensen, Kai Glashauser, and Hunter Turner.

Simon Santiago was named National Merit Hispanic Scholar placing him in the top 2% of all Hispanic students.

Community Service Award

Washburn Rural High School senior Ethan Tatro was named a Distinguished Finalist for the National Prudential Spirit of Community Award. Ethan led efforts to provide a book for every student at Pauline Central.



Athletic Champions

Congratulations to our students who were crowned state champions!



This year's 6A State Champions were: Campbell Bagshaw, Tenna Whitmore, Emma Krueger, Shelbey Wichman, Carly Bachelor, Sheridan Wichman, Shelby Ebert, Katelynn Brogan, Riley Bagshaw, Kasey Hamilton, and Lakhota Conklin in Girls Basketball; State Wrestling Champion Preston Williams; State Bowling Champion Lauren Buchanan; and State Track & Field Champion Jaybe Shufelberger.





Our Next 5 Years

2021 - 2026


Strategic Planning Meeting
Fall 2019

Inspiring, Challenging, and Preparing
EVERY CHILD, EVERY DAY

A Five-Year Strategic Plan

Benefits of a 5-Year Strategic Plan

- ✓ A community effort; built from feedback provided by all stakeholders,
- ✓ Set lofty student achievement goals,
- ✓ Establish clear focus, direction, and district priorities,
- ✓ Focus energy, effort, and resources on mutually agreed outcomes,
- ✓ Ensure effective communication, collaboration, and targeted support among staff and stakeholders on all aspects of the plan, and
- ✓ Annually assess and adjust in response to results and changing conditions.



Inspiring, Challenging, and Preparing
EVERY CHILD, EVERY DAY

Current Strategic Plan: 2016 – 2021

Two Student Goals

Goal 1: Challenging Every Student

To improve the academic performance of each student.

Goal 2: Preparing Every Student

To develop Skills for Success with each student.

Four District Priorities

1: Outstanding Staff

2: Community Engagement

3: Effective Resource Management

4: Safe, Well-Maintained, and Current Facilities



★ Inspiring, Challenging, and Preparing
EVERY CHILD, EVERY DAY

Current Strategic Plan: 2016 – 2021

Our Students

Student Demographics State Department of Education	Auburn- Washburn	State of Kansas
White	74%	64%
Hispanic	9%	20%
African American	5%	7%
Other	12%	9%
Free or Reduced Price Lunch	32%	48%
Students with Disabilities	12%	15%



★ Inspiring, Challenging, and Preparing
EVERY CHILD, EVERY DAY

Goal 1: Academic Performance

Graduation Rate Comparison Data

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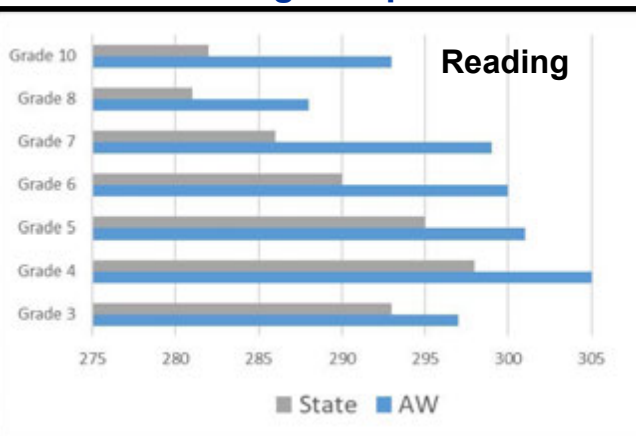


Inspiring, Challenging, and Preparing

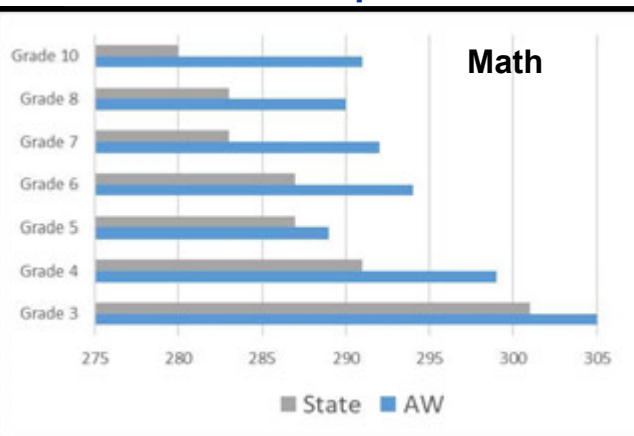
EVERY CHILD, EVERY DAY

Goal 1: Academic Performance

State Reading Comparison Data



State Math Comparison Data



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Goal 2: Skills for Success

Integrate, Teach, and Model Skills for Success

- Acceptance or Tolerance of Others
- Being a Team Player
- Communication Skills
- Confidence
- Personal Finance
- Problem Solving Skills
- Resiliency



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District Priorities

Outstanding Staff

... Recruit, Hire, Develop, and Retain...

I would put our Auburn-Washburn team up against any other!

Our Approach to Meeting Student Needs

- Increased academic interventionists, social workers, counselors, psychologists, and paraeducators
- Partnered with Family Service and Guidance Center
- Developed school based mental health teams
- Offered training sessions on meeting social-emotional needs, trauma-informed care, and student management strategies



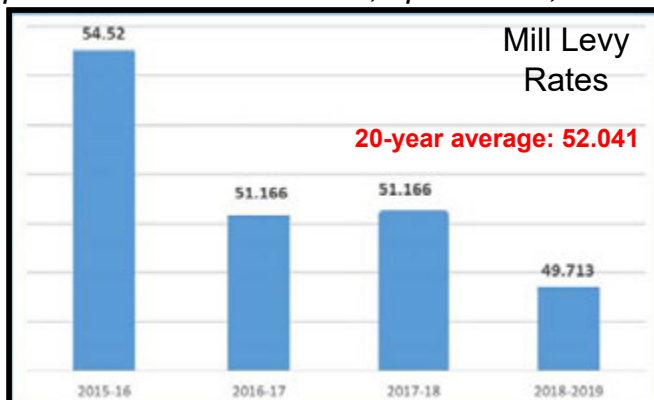
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District Priorities

Effective Resource Management

... implement efficient financial, operational, and energy conservation procedures...



Celebrations

Legislative Post-Audit documented efficiencies.

Annual external audits free of concerns or issues.

Over \$3 million in cost avoidance savings since 2012 due to Energy Conservation Program.



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District Priorities

Safe, Well-Maintained, and Current Facilities

... support current educational practices and meet long-term enrollment needs...

Technology Access and Integration

In 2015-16: 3,500 student machines supported by 500 MBit internet connection.

In 2019-20: 6,310 student machines supported by 3,000 MBit internet connection.

- **WRHS:** 1:1 access in each Math, English, Social Studies and Science classroom.
- **WRMS:** 1:1 access in-school all day.
- **Grades 3 – 6:** 1:1 access in each classroom.
- **Grades K – 2:** A cart holding 12 Chromebooks in each classroom (2:1 access).



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Safe, Well-Maintained, and Current Facilities

... support current educational practices and meet long-term enrollment needs...

Elementary Schools	2018-19 Enrollment	Secondary Schools	2018-19 Enrollment
Auburn Elementary	412	Washburn Rural Middle School	967
Farley Elementary	579	Washburn Rural High School	1,923
Indian Hills Elementary	527	Tallgrass	55
Jay Shideler Elementary	544	Pathways Learning Center	
Pauline Central Elementary	440	Total Student Enrollment – 6,295	
Pauline South Elementary	336		
Wanamaker Elementary	512		
TOTAL ELEMENTARY	3,350		



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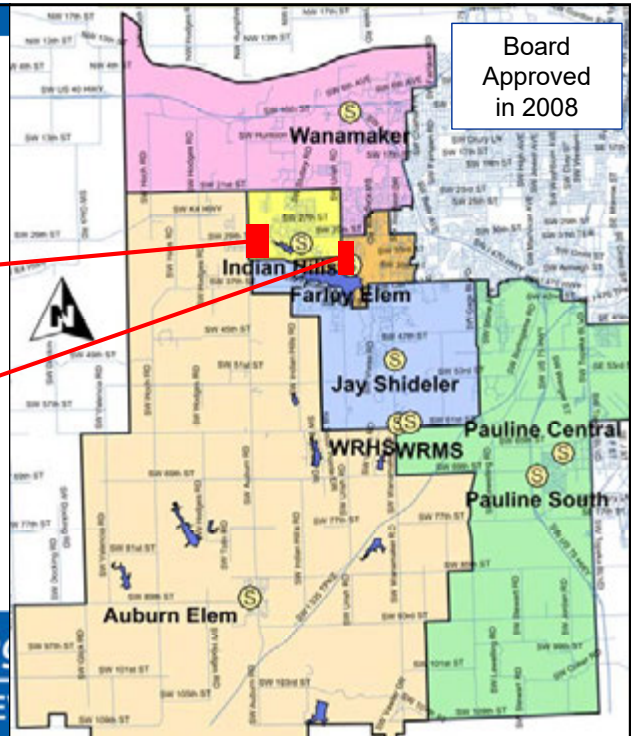
School District / Boundary Facts

Currently completing a research based 5-year student enrollment projection study.

93 acres purchased in 2008 as the site of a new high school at 29th Street and Auburn Road.

51 acres purchased in 2007 as the site of a new middle school at 32nd Street and Urish Road.

Not allowing new out of district students to enroll due to space and resource concerns.



Our Next Five Years: Questions 1 and 2

Reflection Time

When you think of Auburn-Washburn today;

What are the district's strengths?

Where could the district improve?



Our Next Five Years: Question 3



What **skills** or **habits of mind** do you believe a 2026 WRHS graduate will need to be prepared for success after high school?



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Our Next Five Years: Question 4

Are we missing **educational or experiential opportunities** with students at any of these levels?

If so, please list such opportunities.



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Our Schools	2018-19 Enrollment
Auburn Elementary	412
Farley Elementary	579
Indian Hills Elementary	527
Jay Shideler Elementary	544
Pauline Central Elementary	440
Pauline South Elementary	336
Wanamaker Elementary	512
Washburn Rural MS	967
Washburn Rural HS	1,923
Tallgrass and Pathways	55
TOTAL	6,295

Our Next 5 Years: Question 5

Do you believe we are effectively meeting the needs of students (academically and social-emotionally) in schools this size?

If not, what plan of action do you suggest we consider:

- At the elementary level,
- At the middle school level, or
- At the high school level?



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Our Next 5 Years

2021 - 2026

Thank you for participating!

USD437.net/SP26



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KANSAS VISION FOR EDUCATION

Kansas leads the world in the success of each student.



Successful High School Graduate

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce, without the need for remediation.

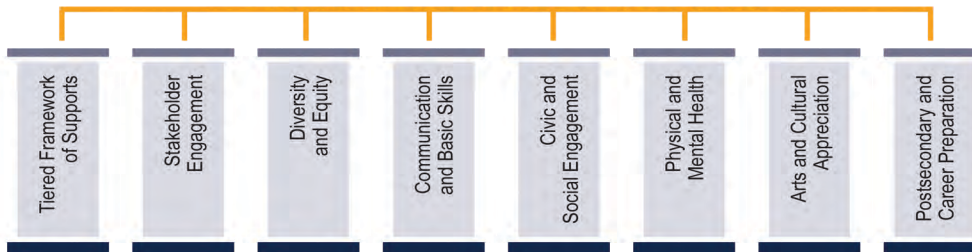
RESULTS



Evidence-Based Practices

RELATIONSHIPS	RELEVANCE	RESPONSIVE CULTURE	RIGOR
Staff	Curriculum	Leadership	Career and Technical Education
Students	Instruction	Early Childhood	Professional Learning
Families	Student Engagement	District Climate	Resources
Community	Technology	Nutrition and Wellness	Data

Foundational Structures



Compliance

Follows state and federal laws and regulations