

**YEAR 1 EXECUTIVE SUMMARY  
2016-2017**

**Goal 1 – Challenging Every Student: To improve the academic performance of each student.**

Benchmark achievement data was collected at the elementary, middle, and high school levels during the 2016-17 school year. That data will be used to establish building-level student achievement goals for the 2017-18 school year.

- Attachment A – Kansas Assessment Performance data
  - **Goal: To become a Level 3 College and Career Ready school district in grades 3-8 based on the Kansas Assessment Program by 2021.**
- Attachment B – AimsWeb data
  - **Goal: To have at least 85% of students experiencing success in Tier 1, no more than 10% of students in Tier 2, and no more than 5% of students in Tier 3 by 2021 based on AimsWeb by 2021.**
- Attachment C – Washburn Rural High School data
  - **Goal: To be determined after more direction is provided by the State Board of Education.**

The Teaching and Learning Team documented the district's systemic approach to support student learning and professional development in their 21<sup>st</sup> Century Learning Framework document. This framework was presented to all certified staff.

- Attachment D – 21<sup>st</sup> Century Learning Framework

Washburn Rural Middle School will pilot an in-school 1:1 Chromebook initiative during the 2017-18 school year. Students will pick up their Chromebooks in the mornings before school, take them to each class, and then return them to charging stations at the end of school day. Teachers will integrate the use of Chromebooks in their instruction and learning activities to increase student engagement and expand educational opportunities.

**Goal 2 – Preparing Every Student: To develop skills for success with each student.**

During the Fall 2016 semester, feedback was collected on Skills for Success and the meaningful use of technology from staff at each school, business leaders, PTO presidents, WRHS and WRMS students. In addition, over 100 school community members provided input through the online survey that was posted on the district's website. Collecting this information from members of our school community was the first step in identifying which Skills for Success may be identified as important for students at the elementary and secondary levels. Internal teams will review and analyze the feedback collected and make recommendations on how to proceed with Skills for Success and the concept of a meaningful use of technology.

A question to identify which Skills for Success would be helpful and beneficial for students to learn was shared with elementary stakeholders, secondary stakeholders, WRHS and WRMS students, and through an online survey. A second question was asked to define a meaningful use of technology. After reviewing all of the responses documented from each stakeholder group, the tables below summarize the responses that surfaced most frequently:

Skill for Success	Elementary	Secondary	Students	Online Survey
Communication Skills	X	X	X	X
Team Player	X	X	X	X
Acceptance / Tolerance of Others	X	X	X	X
Resiliency	X	X		X
Problem Solving Skills	X	X		X
Confidence		X		X
Personal Finance			X	X
Responsibility	X			
Career Exploration			X	
Initiative				X
Respect				X

A Meaningful Use of Technology	Elementary	Secondary	Students
<b>Digital Literacy</b> Using the right technologies in the right way at the right time; Making real-world connections and applications; Applying/transferring what was learned to more than just the assignment; Creating opportunities for students to effectively problem solve; Ability to seek credible primary sources; Proficiency with Google docs and classroom	X	X	X
<b>Digital Citizenship and Safety</b>	X	X	X
<b>Making Connections with those Outside of the Building</b>	X		X
<b>Provide Students with Choice, Expand Learning Opportunities</b>	X		X
<b>Increased student productivity, efficiency, organization, and creativity</b>		X	X

Our initial approach to integrating Skills for Success will be to explore and adapt the International Society of Technology in Education (ISTE) standards for students to fit our students' needs. Skills for Success, the meaningful use of technology, and the ISTE standards for students may create a logical, research-based approach. Many curriculum-based projects and activities, community service projects, clubs, co-curricular opportunities, and athletic programs that are offered at each school teach and model Skills for Success but our task will be to integrate experiences and expectations districtwide. We must prepare students for success beyond high school and Skills for Success will be a critically important part of our work with students.



**Outstanding Staff**

To recruit, hire, develop, and retain competent, caring and student-centered staff for each position.

- Increased the base salary for teachers from \$35,850 to \$36,900 to attract newer teachers to the profession to Auburn-Washburn.
- Removed the initial placement grid from the negotiated agreement so it will be easier to communicate placement on the salary schedule for certified candidates.
- Added \$500 to each level of longevity pay to recognize the value of teachers with 10+ years of service to the district.
- Added a districtwide classified staff development day to the school calendar to help support and train our workforce.
- Implemented an innovative mobile-friendly applicant tracking solution to simplify the application process, improve the candidate experience, and increase candidate flow.

**Community Engagement**

To provide timely, accurate, and relevant information to all stakeholders in our school community as well as to engage and listen to them as partners in education.

- Created a Points of Pride document highlighting accomplishments from the 2016-17 school year and distributed it to all Auburn-Washburn patrons in the Summer School News.

- Partnered with the Auburn-Washburn Foundation to hire an Executive Director. Chuck Cordt was hired in March 2017 as the first Executive Director of the Auburn-Washburn Foundation in their 20-year history. The goal of this position is to increase fundraising efforts by engaging with the business community, parents, patrons, and alumni to spread the word on the accomplishments and needs in the Auburn-Washburn School District.
- Held districtwide PTO President meetings to share current events and to gain additional support for Strategic Plan 2021 as well as providing the opportunity to listen to what was occurring in each building community.
- Created a Business and Educators for Students of Tomorrow (BEST) committee. The purpose of the BEST Committee is to share what Auburn-Washburn is doing to prepare students for college, career, and life beyond high school as well as providing the opportunity to listen to what is occurring in business and to seek guidance on which Skills for Success should be taught and modeled to our students.



### **Effective Resource Management**

To implement efficient financial, operational, and energy conservational procedures and practices that align with and support our educational program for students and staff.

- Partnered with our insurance provider to hire a Wellbeing and Employee Benefits Coordinator. Coletta Meyer was hired in February 2017. The goal of hiring a Wellbeing and Employee Benefits Coordinator was to educate employees on the efficient use of our health plans, promote wellbeing, and create a long-term plan to mitigate the increasing cost of healthcare.
- Created a five-year wellbeing plan that will be phased in to promote employee wellbeing and awareness as well as mitigate increases to health insurance costs.
- Secured a two-year rate guarantee with Blue Cross Blue Shield of Kansas. PY 2017 rates were locked in at an 11.5% increase and PY 2018 rates were locked in at a 9% increase. Also, moved our employee benefits plan year from an October 1 to a January 1 start date.
- The Board of Education approved the 2017-18 budget with a flat mill levy rate. The mill levy will remain at 51.166 mills.
- Due to the district's commitment to an energy conservation program, each school earned the prestigious Energy Star Award in 2017.



- Established a partnership with Hays Companies to become the district's employee benefits broker and consultant to provide a more interactive relationship based on research-based practices and analysis of current industry trends.

**Safe, Well-Maintained and Current Facilities**

*To provide safe and well-maintained learning environments and facilities that support current educational practices and meet long-term enrollment needs.*

- Created a two-year plan to transfer \$800,000 in maintenance and operations salaries out of the capital outlay fund into the general budget fund.
- After meeting with each principal, reviewing school maps, and projecting enrollment trends for the next ten years, created a long-range Facilities and Student Enrollment document that will be updated and shared with the Board of Education annually. The purpose of the document is to help determine when new construction will be needed to accommodate student growth.

**Kansas Vision for Education**

*Kansas leads the world in the success of each student.*

Auburn-Washburn's approach to Strategic Plan 2021 was to build it based on our school community's feedback and to align it with the direction and guidance provided by the State Board of Education and the Kansas State Department of Education. Moving into the 2017-18 school year, Strategic Plan 2021 is aligned and we are integrating the state's requirements and expectations into our plan.

- Attachment E – Kansas Vision for Education

## District State Assessment Data: 2016-17

Grade 3 ELA	<b>304</b>	<b>AW Ave</b>
<i>Level 3</i> 300-326	<b>295</b>	<b>KS Ave</b>
<i>Level 2</i> 276-299		

Grade 3 Math	<b>310</b>	<b>AW Ave</b>
<i>Level 3</i> 300-328	<b>302</b>	<b>KS Ave</b>
<i>Level 2</i> 276-299		

Grade 4 ELA	<b>307</b>	<b>AW Ave</b>
<i>Level 3</i> 300-334	<b>300</b>	<b>KS Ave</b>
<i>Level 2</i> 271-299		

Grade 4 Math	<b>298</b>	<b>AW Ave</b>
<i>Level 3</i> 300-330	<b>291</b>	<b>KS Ave</b>
<i>Level 2</i> 266-299		

Grade 5 ELA	<b>303</b>	<b>AW Ave</b>
<i>Level 3</i> 300-325	<b>295</b>	<b>KS Ave</b>
<i>Level 2</i> 275-299		

Grade 5 Math	<b>294</b>	<b>AW Ave</b>
<i>Level 3</i> 300-325	<b>288</b>	<b>KS Ave</b>
<i>Level 2</i> 273-299		

Grade 6 ELA	<b>300</b>	<b>AW Ave</b>
<i>Level 3</i> 300-335	<b>292</b>	<b>KS Ave</b>
<i>Level 2</i> 277-299		

Grade 6 Math	<b>290</b>	<b>AW Ave</b>
<i>Level 3</i> 300-328	<b>287</b>	<b>KS Ave</b>
<i>Level 2</i> 273-299		

**2016-17 ELEM Summary**

At or Above KS Ave in 4 of 4 grade levels in ELA.

Level 3, "on track for college/career readiness", in 4 of 4 grade levels in ELA.

At or Above KS Ave in 4 of 4 grade levels in Math.

Level 3, "on track for college/career readiness", in 1 of 4 grade levels in Math.

**SP 2021 ELEM Goal for KS State Assessment**

AW 437 will be a Level 3 College and Career Ready school district at the ELEM level by 2021.

## District State Assessment Data: 2016-17

Grade 7 ELA	299	WRMS
Level 3 300-334	287	KS Ave
Level 2 275-299		

Grade 7 Math	291	WRMS
Level 3 300-341	284	KS Ave
Level 2 266-299		

Grade 8 ELA	294	WRMS
Level 3 300-333	282	KS Ave
Level 2 265-299		

Grade 8 Math	284	WRMS
Level 3 300-335	280	KS Ave
Level 2 274-299		

Grade 10 ELA	288	WRHS
Level 3 300-333	284	KS Ave
Level 2 269-299		

Grade 10 Math	281	WRHS
Level 3 300-332	281	KS Ave
Level 2 275-299		

**2016-17 MS/HS Summary**

At or Above KS Ave in 3 of 3 grade levels in ELA.

Level 3, "on track for college/career readiness", in 0 of 3 grade levels in ELA.

At or Above KS Ave in 3 of 3 grade levels in Math.

Level 3, "on track for college/career readiness", in 0 of 3 grade levels in Math.

**SP 2021 WRMS Goal for KS State Assessment**

WRMS will be a Level 3 College and Career Ready school district by 2021.

**SP 2021 WRHS Goal for KS State Assessment**

TBD after more guidance given by SBOE and KSDE.



District AimsWeb Data: 2016-17

	Fall 16	Spring 17	Difference
AE Ave Math	13%	5%	-8%
	18%	5%	-13%
	69%	90%	21%

FE Ave Math	16%	7%	-9%
	17%	5%	-12%
	62%	88%	26%

IH Ave Math	12%	6%	-6%
	14%	5%	-9%
	74%	89%	15%

JS Ave Math	10%	4%	-6%
	11%	2%	-9%
	79%	94%	15%

WE Ave Math	13%	7%	-6%
	18%	5%	-13%
	67%	88%	21%

PC Ave Math	21%	19%	-2%
	21%	8%	-13%
	58%	73%	15%

PS Ave Math	22%	14%	-8%
	22%	9%	-13%
	56%	77%	21%

District Ave	15%	9%	-6%
	17%	6%	-12%
	66%	86%	19%

Legend		
		Tier 1
		Tier 2
		Tier 3

SP 2021 Goal	85%	Tier 1
	10%	Tier 2
	5%	Tier 3

	Fall 16	Spring 17	Difference
AE Ave Reading	17%	6%	-11%
	18%	7%	-11%
	57%	88%	31%

FE Ave Reading	12%	8%	-4%
	14%	5%	-9%
	74%	88%	14%

IH Ave Reading	14%	8%	-6%
	8%	6%	-2%
	77%	87%	10%

JS Ave Reading	14%	4%	-10%
	12%	4%	-8%
	75%	92%	17%

WE Ave Reading	17%	6%	-11%
	16%	5%	-11%
	67%	89%	22%

PC Ave Reading	31%	15%	-16%
	20%	8%	-12%
	50%	78%	28%

PS Ave Reading	15%	14%	-1%
	21%	6%	-15%
	65%	81%	16%

District Ave	17%	9%	-8%
	16%	6%	-10%
	66%	86%	20%

<b>Strategic Plan 2021 - WRHS - State Board of Education</b>
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<b>ACT Subset and Composite Data</b>				
2013 - 23.2	2014 - 23.7	2015 - 22.7	2016 - 23.3	Average - 23.2
All 4 - 39%	All 4 - 44%	All 4 - 40%	All 4 - 40%	Average - 40.75%

<b>Percent of Students Graduating College and Career Ready</b>
A. Earning 12 college hours through concurrent enrollment course completion, or
B. Successful completion of AP and/or IB courses equivalent to 12 college hours, or
C. Earning a Career and Technical Education credential, or
D. Military Service - successful matriculation from basic training to active duty.
<b>Graduating class of 2017:</b> 177 of 424 graduates met one of these requirements, or 42%.

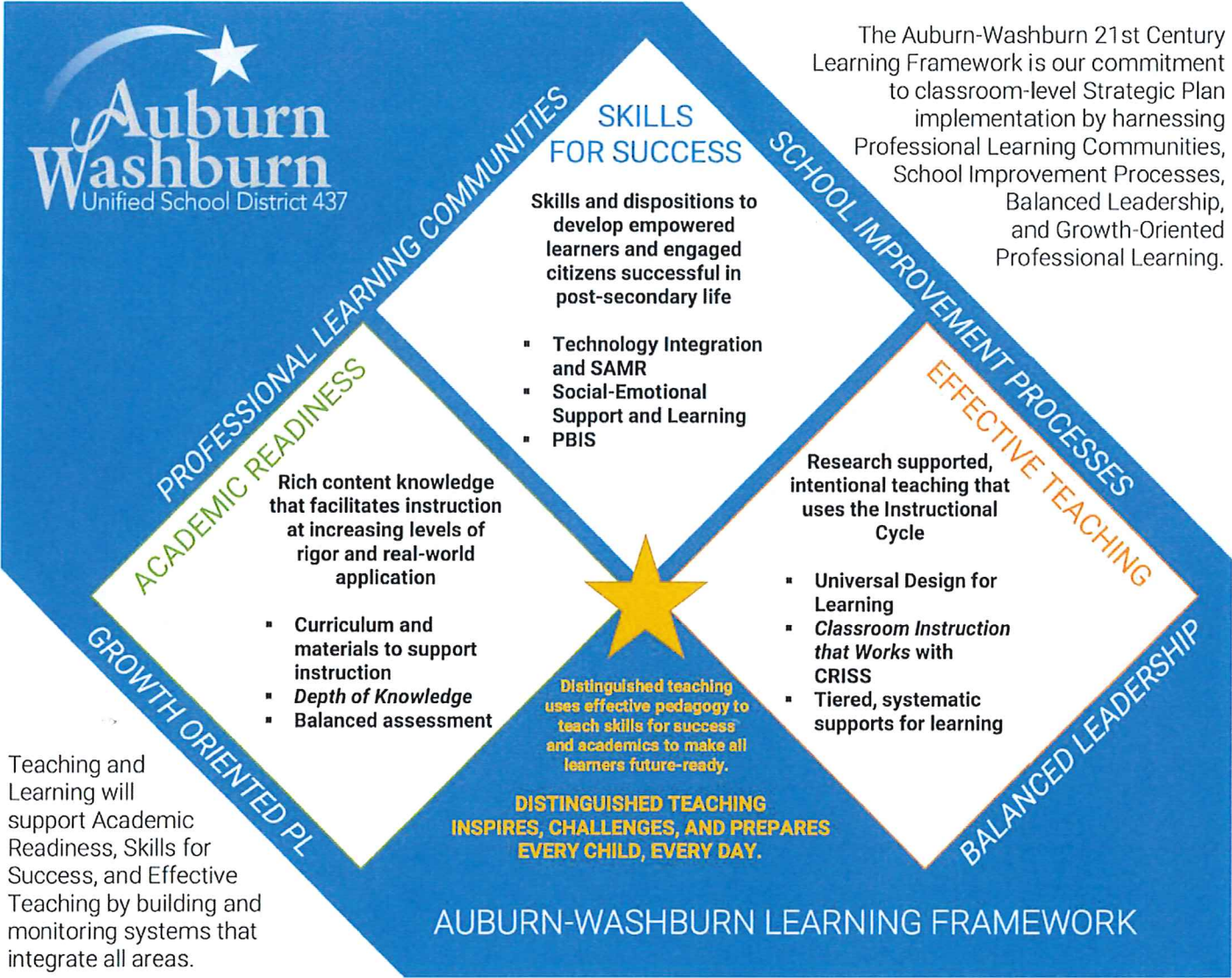
<b>5-Year Post-Secondary Data</b>				
District	5-Year Graduation Rate	5-Year Success Rate	5-Year Effectiveness Rate	* Predicted Effectiveness Rate
Auburn-Washburn	91	58	53	48.7 - 51.7
State Average	85	52	44	

* <b>Predicted Effectiveness Rate</b> is a calculation based on poverty, student mobility, chronic absenteeism, and expulsion/suspension rates.
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<b>Additional Measurements</b>
Grade 9 STAR math and reading assessment.
Grade 10 Kansas Assessment Program in math and reading.
Grades 9 - 11 district interim assessments in math and reading.

**Attachment D**

The Auburn-Washburn 21st Century Learning Framework is our commitment to classroom-level Strategic Plan implementation by harnessing Professional Learning Communities, School Improvement Processes, Balanced Leadership, and Growth-Oriented Professional Learning.



Teaching and Learning will support Academic Readiness, Skills for Success, and Effective Teaching by building and monitoring systems that integrate all areas.

# KANSAS VISION FOR EDUCATION

*Kansas leads the world in the success of each student.*



## Successful High School Graduate

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce, without the need for remediation.

### RESULTS

Social-Emotional Factors Measured Locally

Kindergarten Readiness

Individual Plans of Study

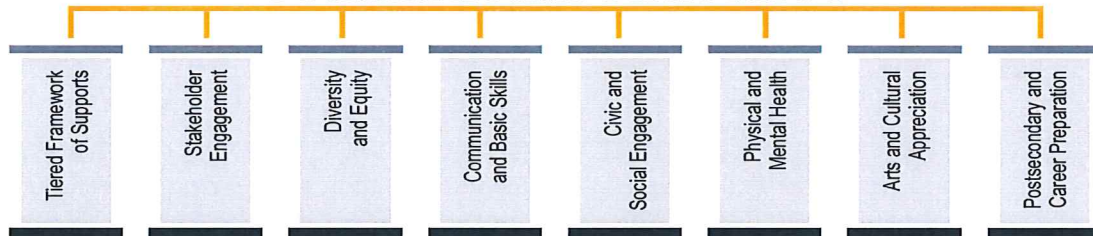
High School Graduation

Postsecondary Success

## Evidence-Based Practices

RELATIONSHIPS	RELEVANCE	RESPONSIVE CULTURE	RIGOR
Staff	Curriculum	Leadership	Career and Technical Education
Students	Instruction	Early Childhood	Professional Learning
Families	Student Engagement	District Climate	Resources
Community	Technology	Nutrition and Wellness	Data

## Foundational Structures



## Compliance

Follows state and federal laws and regulations



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